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# THE MAPLE LEAF

MDCCCCXIX

VOLUME V



PUBLISHED BY THE  
JUNIORS AND SENIORS  
OF  
GOSHEN COLLEGE  
GOSHEN, INDIANA



Allen County Public Library  
900 Webster Street  
PO Box 2270  
Fort Wayne, IN 46801-2270

## Dedication

This volume is respectfully dedicated to Jonas S. Hartzler, who has done so much for the cause of education in the Mennonite Church, and whose largeness of soul has helped so definitely to mould the character and ideals of our beloved Alma Mater.





## Foreward

**W**ERE it possible, we should like to include in this volume all that has occurred during the school year. As it is we are able to picture only a few of the many interesting spots; to tell of only the outstanding events and achievements; to give only some of the humor and pathos that have made up the year's experiences.

As you peruse these pages, we hope that you will enter into the spirit in which they were recorded. We have endeavored to give you a true history of the year '18-'19; in the measure in which that has been done, we will have succeeded in our purpose.

As the years come and go, may The Maple Leaf help you to recall the real meaning of the experiences of this year so vividly that they will remain with you thru life.

## Editorial Staff

of the

Maple Leaf for Nineteen Hundred Nineteen



Anna Allgyer, '20	Arthur W. Slagel, '19	Vernon D. Shoup, '20
Associate Editor	Editor-in-Chief	Associate Editor

H. F. Weber, '20	A. R. Eschliman, '20	Elsie Yoder, '19	H. C. Miller, '20
Business Manager	Photographer	Artist	Treasurer

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## Administration

### The Mennonite Board of Education

#### OFFICERS

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D. A. Yoder, Vice-president	Wakarusa, Ind.
D. D. Miller, Secretary	Middlebury, Ind.
S. C. Yoder, Treasurer	Kalona, Iowa
S. R. Good	Sterling, Ill.

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G. J. Lapp	Goshen, Indiana
D. S. Gerig	Goshen, Indiana
D. H. Bender	Hesston, Kansas
T. M. Erb	Hesston, Kansas

#### EXECUTIVE COMMITTEE OF GOSHEN COLLEGE

G. J. Lapp	F. S. Ebersole	J. E. Weaver	
J. B. Meyer	Ephraim Lantz	J. J. Fisher	D. S. Gerig

## Resume

THE beautiful Spring days are approaching and the gentle goddess calls the student from the College walls to "Go out under the open skies and list to Nature's teachings". As she leads him through winding paths into the forest he sees the trees budding, the blades of grass peeping out among the dead leaves and the first spring beauties making their modest appearance. He hears the notes of the robin and the cardinal, and listens to the roar of the water as it dashes down over the falls. As he stands rapt in the glory and beauty of it all, he exclaims with Browning:

"The year's at the spring  
And day's at the morn  
Morning's at seven  
The hillside's dew pearled,  
The lark's on the wing;  
The snail's on the thorn;  
God's in His Heaven—  
All's right with the world."

But, as he meditates his rapture subsides into more sober thought and he realizes that these are the precursors of Summer and that soon another college year will have ended. He looks back over the year and remembers the uncertainty, and even gloom, that was hanging over the nations when the schools opened in September. The college was in no small way affected by the unsettled conditions that were attending all of our institutions.

The first difference from last year that was noticed was the decrease in the faculty. We missed the face of Prof. Lehman, whose life has been such an inspiration to the students and whose devotion to the cause of education has meant so much in raising the standard of the institution to its present plane. We also missed Prof. Blosser and Prof. Kreider, Miss Martin and Miss Hooley, who although not so long connected with the college, had endeared themselves to the students and faculty. The students appreciate the sacrifices which the members of the faculty who remained made, in order to meet the difficult situation caused by the insufficient number of instructors. Their devotion to the work and spirit of hopefulness have been noble lessons in themselves.

When only five Seniors and the same number of Juniors returned to their Alma Mater at the beginning of the Fall term, the outlook for the year was



not very encouraging. However, they faced the situation bravely with the purpose that no tradition which had become dear to the institution should be lost, that her high ideals should be maintained and that some contribution should be made to the monument she is building. With these aims they launched forth upon the new year, "Heart within, and God o'erhead".

But war was not the only cloud that overhung our Alma Mater. The Fall term was only well started when the influenza ban was placed upon the schools and colleges of the state. A four weeks' vacation ensued. Many of the students returned to their homes while a number remained at the college. Several fell victims of the disease and one of our number, "A fair, meek blossom", was plucked from us. Though not at that time a student, we held her as our own for the loving friendship remembered from her student days here. While a number were sick with the influenza, "Service for Culture", as our motto is sometimes read, took on a very practical aspect. We remember with tenderness the kindness of Miss Yoder at Kulp Hall and Miss Stalter at the Mission House, who served so cheerfully and patiently as head nurses for the sick. The students who were able, organized themselves as assistants, and, donned in white aprons and caps, together cared for the sick. New friendships were made and old bonds drawn more closely and the mutual helpfulness which was brought to such beautiful expression during those weeks, has characterized the year.

The death of Norbert Blauch from electrocution while on duty at the substation, was another sad experience which came to the students and faculty during the Fall term.

When the influenza ban was finally lifted, and work was resumed, the faces of several were missing, as some who had been sick could not return for the remainder of the term.

However, it was ours to pass not only through one of the darkest periods in the history of the college, but also through the time of greatest rejoicing. When the sky about us began to brighten and work was going on again, came the news of the signing of the armistice which ended the four years' conflict in Europe. We united in the joy that had come to the nations as we felt that we were drawing nearer to the "Federation of the world". Amid the rejoicing the students realized that this was no time to relax. The opportunities which the new era was bringing was also bringing new responsibilities. All felt that—

"New occasions teach new duties;  
Time makes ancient good uncouth;  
They must upward still, and onward, who would keep abreast of truth;  
Lo, before us gleam our camps; we ourselves must pilgrims be,  
Launch our Mayflower, and steer boldly through the desperate winter sea,  
Nor attempt the future's portal with the Past's blood-rusted key."





The world was bleeding and suffering as a result of the war. The students, anxious to do what they immediately could to help relieve conditions, gave over seven hundred dollars for war-relief a few days after the signing of the armistice. Twenty-three former students volunteered for reconstruction work in France and are now serving there. In addition to these, seven have been sent to Armeian since the close of the war to help relieve the suffering and homeless.

At the beginning of the Winter term a number of the old students returned from the camps. The enthusiasm with which they entered into the college activities has been a great inspiration, and their presence has meant much in advancing those interests and upholding those ideals that are so dear to all who have been here in former years.

As we take this retrospective glance we feel that the year has been one not unattended by shadows, but yet we realize too, that these are essential in weaving the finest fabric of character. And, as we look forward to the greater Goshen College with Tennyson we believe—

“Not in vain the distance beacons. Forward, forward let us range.  
Let the great world spin forever down the ringing grooves of change  
Through the shadow of the globe we sweep into the younger day.”

—M. M. G.



## An Appreciation

**I**N the history of any institution there are always certain events and experiences that have a great deal to do with ultimate failure or success.

If any vital problem is left unsolved for a long period of time, it is liable some day to become so insistent as to demand immediate consideration. It is also true that when any movement develops rapidly there are constantly appearing new and unforeseen circumstances that must be dealt with.

During the past year the Mennonite Board of Education has faced just such a situation. This was due in part to the fact that the relation which the church at large sustains to her schools has never been clearly set forth so that the constituency could feel the responsibility that was actually theirs. The bearing this had upon the finances for our educational work is shown by the results accomplished. As a result of a three months' canvass enough money was paid or pledged to pay off the indebtedness.

In every large undertaking of this nature there are usually a few individuals whose ready response insures the success of the movement. The remarkable thing in the canvass that was made was the unusually large number of such individuals who, after having the actual situation properly presented to them, gave cheerfully and unstintingly, not only of their abundance, but in many cases out of their actual livelihood. Such a spirit of sacrifice is significant and highly gratifying to those who were vitally interested in the whole outcome.

But there was a cause at stake. And furthermore, the integrity of the Mennonite church was involved. And while the Board took immediate action to meet its obligations, the development that followed was not so reassuring. There were those who counseled caution, giving as their reason that the church was hardly ready to enter at once upon an undertaking of such magnitude. There were others who felt the need of immediate action in order to avoid serious consequences. The Finance Committee held several meetings, but was unable to formulate plans that would bring the desired results. It was at this critical moment that several members of the faculty at Goshen prevailed upon Prof. I. R. Detweiler to volunteer his services for the work of solicitation. The wisdom of his appointment was soon apparent. As a result of some preliminary work which had been done by several individuals, he received a warm welcome wherever he went. Thruout Indiana, Illinois and Ohio, the response was far beyond what even the most sanguine

had anticipated. He had the hearty cooperation and very able assistance of G. L. Eender of Elkhart who, together with Prof. Detweiler, were the representatives of the Finance Committee.

This is the first time in the history of our educational work that the church has given its financial support in a large way. This was due in part to the realization that the church was under moral obligations to liquidate the entire debt. Of equal importance, however, is the fact that this crisis required a careful presentation of the educational problems of the church to each individual who was asked to contribute. This information was a revelation to many. After it was explained that this relation was identical with the relation of the Mission and Publication Boards to the church, the response was usually all that could be desired.

This response should be a source of encouragement to those who are directly interested in our educational work. A great deal has been said in recent years with reference to the attitude of the church on educational matters. There have been times when it seemed somewhat of a question as to whether the educational forces of the church were really appreciated, and whether or not it was actually desired to have their services continued. Consequently



this canvass was more than a mere financial proposition. It has been a means of ascertaining the individual feelings that exist throught the entire membership of the church in the central states. In this respect the outlook is encouraging. The present indications are that with the proper amount of information brought before our people, together with a sympathetic attitude on those in positions of responsibility toward the growing sentiment for the proper edueation of our young people, the cause of education will prosper. It is no longer a question of what our people will do financially to maintain our educational institutions. They have spoken in no uneertain terms.

These are some of the contributions of the past year to the cause of education. The developments of large movements are not permanently arrested by temporary misfortunes. There are crises in the history of institutions just as in the lives of individuals which make for larger usefulness and service. They reveal latent possibilities and bonds of sympathy which would otherwise remain unrecognized and obscure. The purposes and motives of individuals are brought into bold relief. The spirit of Christian fellowship and cooperation so vital in any great cause takes on a new significance and reveals the divine hand which controls the destiny of individuals and institutions. For all these things we are profoundly grateful, and pray that God may share His richest blessings with those who have served so nobly in a worthy cause.









GEORGE J. LAPP, A. B., President  
MISSIONS

Our President is a man always full of cheer. A keen observer and consequently possessed of a large fund of information. His wide experience makes him a ready conversationalist. A friend of man and long interested in man's uplife socially, mentally and spiritually. A loyal son of Goshen College.

DANIEL S. GERIG, A. B., Dean

LATIN

His keen and piercing eye is a good index of his keenness of mind and his convincing arguments. He is called upon for many decisions, and these are clear, frank and to the point. Besides these characteristics which appear in the performance of his administrative duties, he has a large fund of knowledge which is put to good use in the classroom.



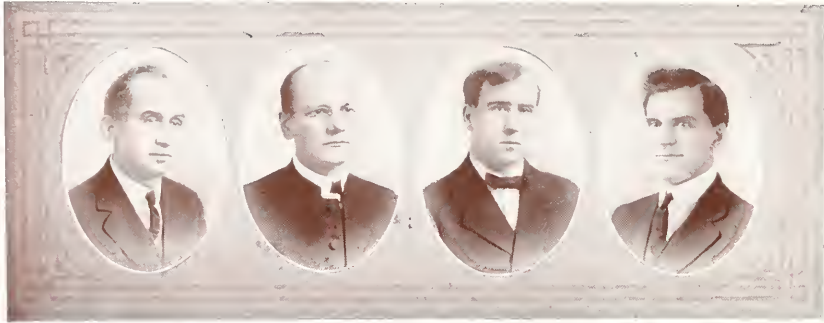
VESTA M. ZOOK, A. B., B. S.

Dean of Women

HOME ECONOMICS

Force of character, skill, courtesy and dignity are factors which unite to make Miss Zook's influence keenly felt. She is a capable and helpful teacher, and more than a true friend and a source of inspiration.





EPHRAIM J. ZOOK, A. M., Librarian, Acting Principal of Academy  
LATIN AND FRENCH

Surely a sterling worth and an apt appreciation that "doing well is the wisest", are outstanding characteristics of Prof. Zook. He is a man of many interests, and as a kind and sympathetic teacher, an efficient librarian, and a devoted Christian worker, he has touched the lives of many students.

IRWIN R. DETWILER, A. B., Dean of Bible School  
BIBLE

Prof. Detweiler is a man with a message. His deep convictions, sincerity and enthusiasm combine to make him a forceful teacher. A desire to promote the good of others, and an interest in the needs of the individual, are characteristics of his conception of service.

WILLIAM B. WEAVER, A. B.  
HISTORY AND SOCIAL SCIENCES

"And still the wonder grew,  
That one small man so many things could do!"

Watch him—a face marked by intelligence and seriousness, flashing forth at times into a most kindly smile; a head well shaped, but showing evidence of premature baldness; every move recalling boundless energy. Listen—history, theology, what not, pouring forth in meaningful torrents. In a word, a man not soon to be forgotten.

JONATHAN M. KURTZ, A. M.  
PHYSICAL SCIENCES

Prof. Kurtz is optimistic, energetic, interested in student problems and activities. In the class-room he demonstrates his scientific knowledge. He delights in expounding the deep things of the sciences, such as gravitation, electricity and the molecular theory.





ISAAC CLAYTON KELLER, A. M.  
ENGLISH AND PUBLIC SPEAKING

Goshen College has found Prof. Keller to be the "man on the job". He is master of his particular subject and has a wide experience along many other lines. As teacher of the largest Men's Bible Class in the city he has exerted a strong influence in the community. He has a high regard for industrious students, and he has proved himself capable and always willing to help them.

JOHN J. FISHER, A. M., Registrar  
PHILOSOPHY AND EDUCATION

Altho he has a very great interest in his chosen field, Prof. Fisher is essentially a broad-minded, modern thinker. As a teacher he is keen, alert and forceful in presenting his subject. Efficiency and dignity unite to make him a very valuable member of the faculty.

JOHN E. WEAVER, A. M., Business Manager  
BOOKKEEPING AND SHORTHAND

A man small in stature but mighty in wisdom, who dispatches business with a precision that guarantees success. During the past year Mr. Weaver has shown his ability in managing the financial end of the college.

SAMUEL B. WITMER, A. M.  
BIOLOGICAL SCIENCES

This man comes to us from the far east, and has all the dignity and reserve of the typical Pennsylvanian. In his calm and deliberate manner he has no difficulty in convincing his students that he knows his field. To him nature speaks a language of quietness and strength.





AMOS S. EBERSOLE, MUS. B., Director School of Music  
VOICE AND THEORY

A frank, open-hearted manner, a kind word for everyone, ability and enthusiasm in his work, and an interest in school and student problems—the possession of these qualities has won for Prof. Ebersole the good-will and esteem of everyone.

GIRARD J. DINKELOO, A. B.  
PUBLIC SCHOOL MUSIC METHODS

A man who is doing a great deal for music in the schools of the Goshen community, as well as for community singing and the appreciation of good singing. A clear insight into the problems really involved in his work, and the ability to make his instructions lucid, make his contribution a valuable one.

OTTO HOLT CAMP, MUS. B.  
PIANO

Prof. Holtcamp has been with us only a comparatively short time, yet in that time he has demonstrated his ability in his chosen field. He is a ready mixer, and has won the friendship of the whole student body.

INA K. SLATE  
PUBLIC SCHOOL ART

Her kind and winsome manner, her store of information, her sympathy and helpfulness, her deep spiritual strength—all are expressed in her words, her acts, her life, which speaks for itself—a beautiful character, whom we admire, we love.



Mrs. Samuel H. Plank . . . . .Matron of East Hall  
 Samuel H. Plank . . . . .Superintendent of Grounds  
 Anna Yoder . . . . .Matron Kulp Hall  
 Eunice Guth . . . . .Assistant in Music  
 Arthur W. Slagel . . . . .Assistant in Mathematics  
 Mary M. Good . . . . .Assistant in English  
 Amos R. Kenagy . . . . .Assistant in Business  
 Alma Hostetler . . . . .College Stenographer  
 Clell E. Firestone . . . . .Assistant in Business









So many ways in the world, ah me!  
 That a man may follow, a woman travel;  
 So many paths, whatever they be,  
 Wherever they go, that none unravel  
 So many roads, where we win or lose;  
 So many ways, so hard to choose;  
 So much that's hidden, so little light:-  
 The only thing, whatever we do,  
 Is to follow the voice of the soul that's true  
 The still, small voice that leads us right.  
 —Madison Cawein.

## Seniors

Colors—Black and Gold  
Flower—American Beauty Rose  
Motto—Resurgam

### OFFICERS

President ..... Arthur W. Slagel  
Vice-President ..... Mary M. Good  
Secretary ..... Elsie Yoder  
Treasurer ..... Esther Schott



**ELSIE YODER, BELLEVILLE, PA.**

Sweet-tempered, cheerful and always ready to do her part is Elsie. She comes to us from the hills of Pennsylvania, and these have contributed to her life a steady, dependable character.

Avon; Graduate Belleville High School, '12; Teacher in Pennsylvania Public Schools, '12-'14, '18; Students' Council, '19; Secretary Senior Class, '19; Maple Leaf Staff, '19; Y. M. C. A. Cabinet, '19.

Major—Home Economics

**ARTHUR W. SLAGEL, FLANAGAN, ILL.**

A man of few words, studious, systematic, resourceful and energetic. Give him a job and watch him go thru with it. These qualities bespeak success for our President.

Adelphiar; Student Flanagan High School, '07-'08; Student Bethany Bible School, '13-'15; Graduate Goshen College Academy, '16; Interclass Debater, '17, '18; Peace Orator; President Oratorical Association, '19; Assistant Instructor in Mathematics, '19; President Christian Workers' Band, '19; President Senior Class, '19; Philharmonic Chorus; Record Staff, '19; Editor of Maple Leaf, '19; Y. M. C. A. Cabinet, '17-'19.

Major—Philosophy and Education.

**MARY MAGADLENE GOOD, WEILERSVILLE, OHIO.**

Many ideas and the ability to make them practical make this Senior a vital factor in the activities of Goshen College. She has a keen appreciation of the message in literature. Few there be who know her real worth.

Avon; Graduate Goshen College Academy, '13; Student Goshen College, '13-'14, '17-'19; Summer School, '16; State Normal School, Farmville, Va., '15; Teacher in Virginia Public Schools, '15-'17; English and Latin in Millersburg, Ind., High School, '18; Assistant Instructor in English, '19; Students' Council, '13-'14; Y. W. C. A., Cabinet, '13-'14, '17-'19.

Major—English.





**NORMAN G. BAUMAN, ELMIRA, ONTARIO.**

A Canadian somewhat serious in temperament, yet he enjoys a good joke. In his association on the campus and elsewhere he has always shown a keen interest in the welfare of others, and the future years will find him manifesting that same interest in Agricultural work in South America.

Aurora; Student Toronto Bible School, '12-'13; Graduate Goshen College Academy, '16; Sub-station Operator, '16-'18; President Tennis Association, '18; Varsity Tennis Team, '17; Winner Men's Tennis Tournament, fall, '16, summer, '17 and '18; Philharmonic Chorus; Chairman Christian Workers Band, '18; Students' Council, '19; Editor Goshen College Record, '19; Y. M. C. A. Cabinet, '19.

Major—Biological Sciences

**ESTHER SCHOTT, BLUE ISLAND, ILL.**

On meeting this maiden one is impressed with the depth and richness of her character. In her kind, thoughtful, and serious manner she constantly reminds us of her motto, "Others".

Avon; Graduate South Bend High School, '13; Teacher in Public Schools '14-'15, '16-'17; Goshen College, summers of '13-'14, '15; winner of Freshman-Sophomore Oratorical Contest '17; Students' Council, '16-'19 Record Staff, '18; Y. M. C. A. Cabinet, '18-'19.

Major—Education

**A. E. JEFFRY, GOSHEN, IND.**

A man's man, full of vigor and action. His fairness and courtesy have won for him an enviable reputation in his work at the High School. He has a keen sense of humor. He delights to delve in such occult sciences as Physics and Chemistry, and is especially interested in wireless telegraphy.

Graduate Fairview Twp. High School; B. S. Marion Normal School, '09; Student University of Chicago, summers of '14, '17 and '18; Principal Nappanee High School '09-'11; Assistant Principal Goshen High School, '11-'13; Principal Goshen High School '13-'19.

Major—Physical Sciences.



## Senior Class Program

### SUNDAY EVENING, JUNE 1

Baccalaureate Sermon.....President George J. Lapp

### WEDNESDAY EVENING, JUNE 4

Alumni Banquet

Class Toast.....A. E. Jeffry

### THURSDAY EVENING, JUNE 5

On the Campus. 7:00 P. M.

Presentation of Class Gift.....Elsie Yoder

Emblem Oration.....Norman G. Bauman

Junior Response .....

Assembly Hall, 8:00 P. M.

Piano Solo ..... Otto Holtkamp

Class Oration ..... Arthur W. Slagel

Address ..... Mary M. Good

Piano Solo ..... Otto Holtkamp

Oration ..... Esther Schott

### FRIDAY AFTERNOON, JUNE 6

College Luncheon

Class Toast ..... Esther Schott

### FRIDAY EVENING, JUNE 6

Commencement Address.....Pres. Alexander Purdy

Earlham College

Conferring of Degrees.....Pres. Lapp

Juniors

Motto—Virtute et labore

Flower—Sweet Jasmine

Colors—Emerald Green and White

OFFICERS

President ..... Vernon D. Shoup  
Vice-President ..... H. Clay Miller  
Secretary ..... Anna Allgyer  
Treasurer ..... Verda Yoder



**VERNON D. SHOUP, MIDDLEBURY, INDIANA**

Sincerity, rich wit, executive ability, and the art of getting along with folks—these qualities make up the all-round college man, and our Class President embodies all of them.

**ANNA ALLGYER, WEST LIBERTY, OHIO**

An active, earnest, ambitious Junior with the right amount of fun in her disposition to intensify her deep religious nature. Our Class Secretary. She is a leader in both social and religious circles.

**H. CLAY MILLER, SUGAR CREEK, OHIO**

Clay comes to us from the hilly districts of Ohio. He has brought with him high ideals and a steady, generous nature. His musical ability makes him a pleasing personage in the social circle.

**VERDA YODER, WEST LIBERTY, OHIO**

Wide awake, full of vim and determination, and ever considerate of others. Her jolly good nature makes her presence always welcome. "He! he".

**HARRY WEBER, STERLING, ILLINOIS**

If you want to hear the latest joke, talk sensibly on any subject you wish, or just be cheered up in general, get acquainted with Harry. He is our youngest classmate and fits in anywhere.



**BERNICE JONES, GOSHEN, INDIANA**

There is nothing like firmness and resolution and these are the factors that enter into the make-up of Bernice. Although she is quiet, her willingness to work take the place of a ready tongue.

**LYNN WOODWORTH, ELKHART, INDIANA**

This sturdy lad from Elkhart recently joined our class after having spent some time in Y. M. C. A work in the camps. A generous, open-hearted man who will do anything for his friends. A real booster for his class.

**IVA YODER, SHIPSHAWANA, INDIANA**

Iva is a Hoosier with all the Hoosier qualities—perseverance, dignity and a democratic spirit. Her kind and pleasing manner prove the real strength of her character.

**A. RAY ESCHLIMAN, DALTON, OHIO**

Deep thought, tactful conversation, keen insight into human nature, and effective zeal characterize this unassuming Buckeye. Willingness to serve marks him as a religious leader.

**EMMA EBERSOLE, STERLING, ILLINOIS**

An Illinois maid of "sterling" worth. Her chief characteristic is a sturdy independence in addition to a firm determination to win out in whatever she sets her hand to do. With her ready wit she cannot help but succeed.



**MARTIN BAER, SHIPSHEWANA, INDIANA**

Martin is one of our silent thinkers. His keen black eye is the index of a shrewd insight into affairs. We predict a very successful future for him.

**SAVILLA WENGER, WAKARUSA, INDIANA**

A charming "school marm" from Wakarusa, big hearted and cheerful; we are glad to welcome her back to our class after two years' absence.

**FRED BRYNER, GOSHEN, INDIANA**

Fred's quiet unassuming manner makes him a friend of all who know him. This man of action accomplishes the tasks which he attempts to do.

Sophomores

Motto—Perseverance conquers all

Flower—White Rose

Colors—Garnet and Steel

OFFICERS

President ..... Mary Ann Sprunger

Vice-President ..... Ella Harnish

Secretary ..... Myrtle Vincent

Treasurer ..... Bertha Leaman





Wilma Smucker	Mary Good	Esther Hertzler
Mary Blosser		Bertha Leman
Ralph Smucker	Ruth Unziker	Martin Baer
Karthyu Yoder	Mary Teeters	
Lena Stoltzfus	David Miller	Clayton Kratz
Josephine Lehman	Lloyd Hersherberger	Nellie Kauffman
Fay Grassmyer	Mary Ann Sprunger	Ella Harnish
Myrtle Vincent	Myra Stover	Harvey Nanemaker
Not in picture—Mary Lantz, Gertrude Hill.		

Since the Sophomore Class was organized, many of the original members have had to leave school for one reason or another. Because of this loss of some of our number, additional duties have fallen to the lot of those who remain. Added responsibility usually results in the development of greater ability, and that has been true in the case of the Sophomores.

Now that the end of the second year is nearly here we are reminded that already one-half of our college days are over. As we think back over all that has transpired during these two years, we are reminded of achievements of classroom and student activities. Memories are awakened—memories of restless days of defeat and victory, of disappointment and exultation. There also come remembrances of cordial, inspiring friendships, of newly revealed ideals and ambitions.

While it is at times a pleasure to take such a retrospective view, it is more profitable to look forward. At present our primary interests are centered on preparation, that we may be better fitted to work out the ideals that we are forming, and that when we get out into life's duties we may render a larger service.



## Freshmen

Flower—Snapdragon

Colors—Purple and Silver Gray

### OFFICERS

President ..... Luke E. Steiner

Vice-President ..... Arthur L. Sprunger

Secretary ..... Esther Blosser

Treasurer ..... Ralph D. Wysong

Sergeant-at-Arms ..... Amos R. Kenagy





Mahlon Krabil	Glen Hershberger	LaFayette Hile	David Conrad
Verda Smeltzer	Ina Reibl	Dorothy Arnold	
Harold Good	Effie Genger	Berdine Thornton	
	Florence Bender	Amos Kanagy	Ruth Trager
Prof. Fisher	Vera Thornton	Gola Yoder	Robert Weaver
Milo Wenger	Gladys Kennel	Henry Beer	
Nellie Miller	Ralph Wysong	Luke Steiner	Buelah Stahley
Ida Miller	Arthur Sprunger	Esther Blosser	
Not in picture—Mary Buchtel, Lena Hart, Ruby Isenbleter, Pauline Miller, Verise Sheets, Bertha Sheets, Ruth Weigel, Minnie Troyer			

Every school year brings a new group of Freshmen. Each new class has its own individuality. The class this year is smaller than the classes of the past few years, but the smallness of size has not necessarily been a serious handicap. Thruout the year there has existed a unity of purpose and a cordial understanding such as does not always result when a group is made up of people from so many different localities.

From the first, the class has been called upon to bear more responsibility than is ordinarily placed upon the Freshmen. The uncertainty of conditions in general and the demands of the world situation upon men, made the number of upper-classmen small. Thus some of the duties usually performed by the upper-classmen fell to the lot of the Freshmen. They accepted the challenge, and on every occasion did what was asked of them. They have carried well their part in the religious and social activities, as well as in the literary and other public events of the school.

The class has borne responsibility and has gained by it. Because of the work which it sees ahead, the class is determined that the present record shall be maintained and improved.

Academy

## Academy Seniors

Motto—Not finished; just begun

Colors—Gold and Royal Blue

Flower—Pink Rose

### OFFICERS

President ..... Forest G. Shank

Secretary-Treasurer ..... Edna Grosh

In the fall of 1915 we arrived at Goshen College and organized into a class of over thirty. Our first year was uneventful. We were defeated by the Sophomores in the interclass debate, but that only spurred us on to greater effort. As a result, success crowned our efforts; we won the remaining three debates.

A number of our class did not return the following year, consequently when we organized, assuming the name of Sophomores, our number was much smaller.

We organized for the third time under the name of Juniors. By this time our number had diminished to fourteen. Though there was little demonstration of our class spirit, we feel that the class was very loyal to the institution and to the war-stricken France, since we contributed one of our members to the work of reconstruction in that country.

Our Senior year has been the best of all. Only five of our original number returned, but ten more were added to our group. The class has manifested a great deal of class spirit and enthusiasm.

As we leave the Academy we intend to move on with our motto as an incentive—

“Not finished; just begun”.

### CLASS PROGRAM

Thursday, June 5, 2:30 P. M., Assembly Hall

Salutatory .....	Forest G. Shank
Reading .....	Elvina Cressman
Music .....	Mixed Quartet
History and Prophecy.....	Edna Grosh
Oration .....	Clarence Troyer
Piano Solo .....	Rhoda Bender
Class Will .....	Dan Snyder
Valedictory .....	Irvin G. Bauman
Music .....	Mixed Quartet



**FOREST G. SHANK, GOSHEN, INDIANA**

As president of the Senior class and member of the winning inter-class team, he has shown his fine abilities. He is a Hoosier and bids fair to turn out as a real Hoosier should.

**EDNA GRÖSCH, ELKHART, INDIANA**

A jolly maiden. Possesses the qualities of a big sister though her size does not suggest it. Class secretary and debater. An enthusiastic literary worker. A concrete example of "Valuable articles are often found in small packages".

**BESSIE STOUFFER, RITTMAN, OHIO**

This young lady is one of the faithful few who have been with us all four years. She is a hard worker, studious and determined to succeed.

**IRVIN G. BAUMAN, ELMIRA, ONTARIO**

A quiet, unassuming man, who believes that "True worth lies in being". His earnest, persistent efforts assure us that he is bound to succeed in life. His greatest delight is to take part in a philosophical discussion.





**VERDA R. WEAVER, GOSHEN, INDIANA**

This maiden possesses those qualities that suggest a happy and contented life. Her good nature and winsome smile is an incentive to inspire her friends and classmates to more noble living.

**DAN SNYDER, ROSELAND, NEBRASKA**

A Nebraska youth with all the dash and energy of a Westener. Cheerful, original, humorous. A born mechanic, though clever along many lines. A general favorite and leader among his fellow students.

**MINNIE KANAGY, NEW CASTLE, PENNSYLVANIA**

Miss Kanagy comes to us from the Keystone state. She is kind, sympathetic, a sober thinker, a cheerful worker and possesses that quiet reserve that indicates a beautiful character.

**LEVI J. ARNOLD, NEW PARIS, INDIANA**

Unassuming, good-natured, serious-minded. A good student not given to much talking but has an interesting personality which bespeaks for itself. Our class would be incomplete without him.

**ELVINA CRESSMAN, BRESLAU, ONTARIO**

Miss Cressman is jolly, energetic, and enjoys a good joke. She always throws every energy into whatever she attempts. Her ability as a student has won the respect of all.



**CLYDE E. GARBER, JACKSON, MINN.**

When you first meet this member of our class he impresses you as being quiet, but on fuller acquaintance with him, his genial and sociable disposition manifests itself.

**EDNA COOK, SOUTH ENGLISH, IOWA**

A dignified yet very sociable girl. The keen expression of her eyes suggest determination; when she says "no" you may be sure it will be "no". Who could wish to know a more winning and lively girl?

**CLARENCE TAYLOR, WALNUT CREEK, OHIO**

This Buckeye school-master joined us during our Senior year. A big man in the class. Alternate on the debating team. A quiet industrious student. His opinions are given after thoughtful consideration.

**RHODA BENDER, SPRINGS, PENNSYLVANIA**

This congenial, studious Pennsylvania maiden, came to us during our Senior year. Her freeness in expressing her convictions and optimistic temperament won for her a large place in our class of '19.

**CLEIL FIRESTONE, GOSHEN, INDIANA**

This deep-thinking, jolly Goshenite, who has shown exceptional ability, entered our class this year. His ambition is to become a lawyer. We predict for him success in his chosen field.

## Academy Juniors



Lena Zehr	Robert Hartzel	Clarence Price
Martha Bond		Ruth Yoder
Mary Sommers	Keith Hostetler	Ruby Beery
	George Showalter	Ernest Bohn
Willard Snyder	Ruby Smoker	Ruth Brubaker
Mary Bond	Roy Weaver	William Hershberger
		Bertha Ebersole
Not in picture—Mearle Yoder.		

Motto—Semper fidelis

Colors—Blue and white

Flower—Pink Carnation

### OFFICERS:

President .....	Roy Weaver
Vice-President .....	William Hershberger
Secretary .....	Ruth Brubaker
Treasurer .....	Ruby Smoker

## Academy Sophomores



Schuyler Pletcher	Alice Talbot	Oliver Bauman
Edna Berkey	Sarah Sbantz	
Bertha Horst	Willbur Smucker	Edith Miller
Edna Bowman	Walter Smoker	Louise Smoker
Not in picture—Sadie Kaufman, Tina Froese.		

Colors—Black and Gold  
 Motto—Onward and upward  
 Flower—Lily of the Valley

### OFFICERS:

President .....	Walter Smoker
Vice-President .....	Edna Bowman
Secretary-Treasurer .....	Alice Talbot



## Academy Freshmen



Samuel Eshliman

Henry Sommers

Hettie Shoup

Elizabeth Shantz

Fern Gardner

Paul Smucker

Not in picture—Harry Yoder.

Noah Roeschley

David Sommers

Edward Smith

Kenneth Neal

Albert Yoder

Russel Stump

Alma Litwiler

Jennie Mast

Edith Smucker

Nora Good

Motto—Strive for the highest

Colors—Lavender and White

Flower—Carnation

### OFFICERS:

President ..... Edward Smith

Vice-President ..... Fern Gardner

Secretary ..... Paul Smucker

Treasurer ..... Mildred Greenawalt





Departmental Schools



## Bible School

THE Bible School of Goshen College continued throughout the year with about the usual attendance and interest. The school suffered a loss in the absence of Bro. A. E. Kreider. The curriculum had been revised somewhat and a few courses had been added. But one teacher could not do all the work that was advertised and called for by the students. It was necessary to drop some courses, and this resulted in some of the other classes becoming too large for the best work.

With these conditions existing, the work in the Department could not be as satisfactory as it otherwise would have been. There should be at least two instructors in this Department.

Last year there were several calls for one year of work leading toward the B. D. Degree. Several were planning in that direction when the war made it impossible for them to be in school. Since there are so many graduates attending other schools for this work, there is no reason why Goshen College should not provide for this need.

Those who are coming for Bible study are realizing more every year that a Short Term is not so helpful as the regular term of three months, and during the past winter practically all of those who came in stayed for the whole term, and a number for two terms. The indications are that our young people are beginning to appreciate more fully what systematic study can do for one's own spiritual life, aside from its value in preparing for active service. The character-building power of Bible study cannot be over-emphasized.

## Home Economics

**E**VERYWHERE vocational education is coming to the front because present day conditions demand it. Individuals who have been trained to do and to act constructively while at the same time trained to think, are called for in this era of reconstruction. Society is no longer satisfied with the individual who is a mere machine in the doing of a piece of work, but demands that the individual put personality into the doing. Not the mere act of doing some work in a particular way but knowing why it is done in this manner satisfies the employer and at the same time brings joy to the worker.

Training for home-making and house-keeping is one phase of vocational education, and is being recognized as a part of the present day college girl's education. We may admit that she has an inherent instinct for house-keeping, but then we must also admit that her brother has an inherent instinct for engineering. For years it has been considered proper that her brother further develop his instinct by going to an engineering school. Why should not she, his sister, develop her instinct in a Home Economics school?

For, again the war has reminded us, as all crises do, that the home as an institution for the development of character must be kept intact.

The Home Economics department of the College brings to a close the third year of its work and we feel that the department must continue to be a permanent part of the institution, for if house-keeping is to be on an equal basis with other professions, it must be taught in our schools as a part of the regular curricular.

It is the aim of this department of the College to place house-keeping on a higher plane; to have all appreciate the work of the home; to show the activities of the household can be related to the strengthening of character of each member of the home; and to make the housekeeper feel that her work is not drudgery if she considers the various activities not as mere ends in themselves but as means to an end, and that end the development of manhood and womanhood that shall have a real share in the work of the world.

## School of Music

**S**TRANGELY enough, the unspeakable terrors of the great world war but recently ended, have given every nation more of music than has any time of peace of equal duration in the annals of history. Everywhere the community "sing", the community orchestra, and concerts and recitals by the best of artists at popular prices, have been and are being advanced with an ever-growing enthusiasm. The post-war slogan is "Music for the people by the people".

In our School of Music there was less of special tuition study during the past year than in previous years, which fact is readily accounted for by the heavy financial demands made upon students in the numerous benefit drives so characteristic of the war period. The classes in theory and sight-singing, however, were surprisingly large. The Philharmonic Chorus work, too, was practically normal, despite the shortage of men in the early part of the year.



Forensic



## Oratorical Association

President ..... Arthur W. Slagel  
 Vice-President ..... A. Ray Eschliman  
 Secretary ..... Clayton H. Kratz  
 Treasurer ..... Harvey E. Nunemaker

THE Oratorical Association is an organization composed of the Interclass Debaters and Orators, Peace Orators, and Intercollegiate Debaters, for the purpose of providing for and supervising debating and oratorical contests. The aim of the Association is to foster and maintain a wholesome class and school spirit.

The Association has for a number of years held an important place in the College, and has accomplished some very definite results. During the past year a few changes were made in its work. The Junior and Senior classes decided not to debate; the Freshmen and Sophomore girls manifested a keen interest in debating; as a result of these conditions, it was decided to have a debate between the girls of the two lower classes.

The Constitution was amended so that the membership of the Association would include the Interclass orators.

The local work done by the Association during the year was very successful. It was not found practicable to attempt to arrange any intercollegiate contests for the year, but there was a keen interest in having intercollegiate debates next year. There is some splendid material in the personnel of the Association, and prospects are good for the return of able debaters of former years. The Association has anticipated the needs and possibilities of next year, and is now in correspondence with other colleges of the state, with the purpose of organizing a new triangle. Definite arrangements have not yet been made, but from all indications G. C. will return to her old glory in forensic frays.

## ROSTER:

Arthur W. Slagel—Sophomore Team, '17. Peace Orator; Captain Junior Team, '18.

Esther Schott—Winner Inter-class Oratorical Contest, '17.

Vernon D. Shoup—Alternate, Sophomore Team, '18.

A. Ray Eschliman—Sophomore Team, '18; Interclass Orator, '18.

Harvey E. Nunemaker—Captain Freshman Team, '18; Captain Sophomore Team, '19.

A. Fay Grassmyer—Freshman Team, '18; Sophomore Team, '19.

Clayton H. Kratz—Alternate Freshman Team, '18; Winner Interclass Oratorical Contest, '18.

Lloyd G. Hershberger—Sophomore Team, '19.

Ralph Smucker, Alternate, Sophomore Team, '19.

Harry F. Weber—Interclass Orator, '18.

Wilma Smucker—Captain Sophomore Team, '19.

Emma Ebersole—Sophomore Team, '19.

Mary Blosser—Sophomore Team, '19.

Bertha Leaman—Alternate, Sophomore Team, '19.

Luke E. Steiner—Captain Freshman Team, '19.

David Conrad—Freshman Team, '19.

Glen Hershberger—Freshman Team, '19.

Arthur L. Sprunger—Alternate, Freshman Team, '19.

Vera Thornton—Captain Freshman Team, '19.

Gola Yoder—Freshman Team, '19.

Ina Riehl—Freshman Team, '19.

Berdine Thorton—Alternate Freshman Team, '19.

## Sophomore Teams



H. E. Nunemaker, Captain; L. G. Hershberger, A. F. Grassmyer, R. R. Smucker, Alternate  
Wilma Smucker, Captain; Emma Ebersole, Mary Blosser, Bertha Leaman, Alternate

## Freshman - Sophomore Debates

THE Interclass debates between the Freshmen and Sophomores were held during the winter term. The usual time is during the fall term, but on account of the few students, the influenza vacation, and other incidents, the debates were postponed until February.

The two upper classes had no debates this year because of the large number of other pressing duties which devolved upon them.

In order that more interest would be manifested in debating, the Freshmen and Sophomore classes organized two teams.

The Girls' debate was held on February 21. This was the first girls' interclass debate ever held in this institution. The debate proved a success in every way and showed that a large amount of time and preparation had been spent on it. It also showed that the young ladies of the college had splendid talent along debating lines.

## Freshman Teams



L. E. Steiner, Captain; David Conrad, Glen Hershberger, A. L. Sprunger, Alternate  
Vera Thornton, Captain; Ina Riehl, Gola Yoder, Berdine Thornton, Alternate

The question of the girls' debate was: Resolved, That a plan for a League of Nations is the most practical solution for the present world situation''. The Freshmen girls upheld the affirmative side, while the Sophomore girls debated the negative. The decision of the judges was in favor of the affirmative.

The Men's debate of the Freshmen and Sophomore classes was held on February 28. This debate was very well worked out. The clash was pronounced and the interest high thruout. The question debated was: "Resolved, That the Farliamentary Form of Government is more conducive to progressive democraey than the Presidential Form''.

The Freshmen delated the affirmative side of the question, and the Sophomores the n gative. The judges decided in favor of the negative.

## Academy Junior - Senior Debate



Senior Team—C. Troyer, Alternate; Forest Shank, Edna Grosh  
 Junior Team—Ernest Bohn, Alternate; Ruby Beery, Roy Weaver

FOR a number of years the Academy Classes have had Interclass debates, presented to the public under the auspices of the Academy Literary Societies. In these debates some very practical problems have been discussed and in a very thoro manner.

For those who do not continue their work thru college, the Academy debates afford an excellent opportunity to work into a problem and to present to the public the result of one's efforts. Such experience will prove valuable to anyone who goes out into practical life. For those who continue thru college, the Academy debates are a good introduction to the more comprehensive work they may have to do in College debates.

There was no debate this year between the Freshman and Sophomore classes.

The Junior and Senior teams met on the floor on Monday evening, Feb. 17. The question they debated was, "Resolved, That an Arbitral Court of Justice should be established to settle all labor disputes". The Junior team, consisting of Roy Weaver, Ruby Beery, and Ernest Bohn alternate, upheld the affirmative, and the Senior team, consisting of Forest Shank, Edna Grosh, and Clarence Troyer alternate, the negative. The judges decided in favor of the negative.



Music

Philharmonic Chorus



Booster Committee—H. C. Miller, Chairman; Miss Blosser, A. W. Slagel,  
Miss Bender, A. L. Sprunger,  
Director—Prof. A. S. Ebersole, Pianist—Prof. Otto Holtkamp.

## The Philharmonic Chorus

**G**OOD music is usually given a large place in a college community, and rightly so. A study of masterpieces in music develops good taste and at the same time gives a great deal of wholesome pleasure. That there is a real demand for the kind of work offered by the Philharmonic Chorus is readily attested by the large and enthusiastic audiences attending all recitals and concerts given under the auspices of this organization. Each year there are given to the public such numbers as "The Messiah", "St. Paul", "The Holy City", "The Creation", "The Cross of Fire", and "Acis and Galatea".

The able direction of Prof. Ebersole, and his constant effort to get for the students and community the best the musical world can offer, have made possible a series of concerts in every way equal to the high standard of former years. The following numbers were given:

Tuesday, February 18—Hans Hess, Cellist. Mrs. Hans Hess, Accompanist.

Thursday, February 27 (afternoon and evening)—Rosetter G. Cole, Musical Lecturer. Mrs. Rosetter G. Cole, Pianist.

Tuesday, March 11—"The Seven Last Words of Christ (Dubois). By the Chorus Soloists: Helen Cuthbert, Soprano; Frank Parker, Baritone; Leland B. Greenwalt, tenor.

Monday, April 28—The Chicago Trio, consisting of Louise Hallstaedt-Winter, Soprano; Clarence Loomis, Pianist; Edith Marie Cobb, Violinist.

Tuesday, June 3—"Hymn of Praise" (Mendelssohn). By the Chorus. Soloists: Mrs. C. T. Mowers, Soprano; Cordelia Riesen, Soprano; Hardy Williamson, Tenor.

## Girls' Glee Club



Riehl	Blosser	Yoder	Sprunger	Yoder
Lehman	Bowman	Guth	Beery	Talbot
Bender	Allgyer	Miller	Smucker	Blosser
				Stoltzfus
				Mrs. Ebersole

Altho the Girls' Glee Club of Goshen College was organized only two years ago, it has done much under the able direction of Mrs. A. S. Ebersole in elevating the musical standard of the college. The primary purpose of the club is not so much for entertainment, but rather to chasten, deepen and ennoble the musical tastes of both students and public.

Every girl realizes her responsibility and privilege of being a member of the club. She knows that by being loyal and conscientiously devoted to this organization she can serve the institution which is doing so much for her. The good spirit which prevails among the girls and the nature of their concerts makes them very much in demand. We wish them all the success possible during the coming year.

### OFFICERS:

Anna Allgyer, President.	Mrs. A. S. Ebersole, Director.
Edna Bowman, Secretary-Treasurer.	Eunice Guth, Pianist.
Mary Ann Sprunger, Business Manager.	Josephine Lehman, Reader.
Ruby Beery, Librarian.	

### PERSONNEL

First Soprano—	First Alto—
Edna Bowman.	Kathryn Yoder.
Esther Blosser.	Anna Allgyer.
Lenz Stoltzfus.	Alice Talbot.
Edith Miller	
Second Soprano—	Second Alto—
Eunice Guth.	Wilma Smucker.
Ina Riehl	Fuby Beery
Gola Yoder.	Florence Bender
Mary Ann Sprunger.	Verda Yoder.
	Mary Blosser.



### Tennis Association

#### OFFICERS:

President ..... Vernon D. Shoup  
 Vice-President ..... A. R. Eschliman  
 Secretary ..... Wilma Smucker  
 Treasurer ..... Lloyd G. Hershberger

**A**N unusual interest has been manifested in tennis this year. The courts have been in fine shape and in demand thruout the season. New nets were purchased for each of the five courts, and the courts have been kept well marked, so that it is a real pleasure to play on them. Most of the playing is done after the dinner hour, and during the extra hour that Uncle Sam has given us. In the Fall Tennis Tournament, Prof. Fisher won the men's tennis championship. The girls were unable to finish their tournaments. This spring a number of tournaments are being played in addition to the Men's and Women's single tournaments. The Interclass doubles are very interesting, and help to promote class loyalty. A ladies' team and a men's team represent each class. For the first time in several years we have had inter-collegiate tennis. On May 17 two teams from Manchester College, one composed of ladies, and one of men, played two varsity games on the local courts.





THE VARSITY TEAM

*Athletic Association*

OFFICERS:

President ..... Harry F. Weber  
 Vice-President ..... Fay Grassmyer  
 Secretary ..... Martin Baer  
 Treasurer ..... Arthur L. Sprunger

THE Athletic Association has been very active, especially during the last two terms. During the fall term, owing to the lack of suitable material, there was no activity in athletics, but with the coming in of a number of new and old students, the interest was revived and a basketball tournament was arranged. Only three classes were able to put up teams. These classes, were the College Sophomores and Freshmen, and the Academy Juniors, and, to make it more interesting, a fourth team, a pick-up team, was organized, altho the defeats and victories of this team did not count. The championship was won by the Freshmen.

At the beginning of warmer weather, baseball became the popular sport. The diamond was cleaned off early and the first practice began on the 19th of March. Some very good ball players were in evidence and this gave the boys the enthusiasm necessary for a good baseball team. The officers of the team elected were: Martin Baer, Captain, and Vernon Shoup, Manager. The team was soon chosen and games were played with a number of neighboring towns, also from the city. In all these games the boys showed themselves to be real ball players. We are glad to say that this year's team is one of the best G. C. has had for some time.

# Athletics

## BASEBALL SCORES

	G. C.	Opponents
March 29—Boyer's Team .....	8.....	13
April 2—Middlebury H. H. ....	29.....	2
April 25—Bristol H. S. (5 innings).....	2.....	3
April 26—LaGrange H. S. ....	33.....	0
May 16—Bristol H. S. ....	23.....	7
Manchester College .....		



THE FRESHMAN BASKET-BALL TEAM

In addition to baseball and basketball, some work was done in track. Under the direction of Lynn Woodworth, an Inter-society track meet was held between the Aurora, Adelpian and Ciceronian Societies. Some very good work was done in the pole-vault and the high jump.

The work done in athletics and tennis during the year was very satisfactory, and in every way a splendid interest was shown.

## Record Staff



Slagel	Lehman	Bauman	Smucker	Miller
Smucker	Allgyer	Weber	Sprunger	

The Goshen College Record is a sixteen page magazine published by the students, under faculty supervision.

### EDITORIAL STAFF FOR 1918-19

NORMAN G. BAUMAN, '19 ----- EDITOR-IN-CHIEF  
JOSEPHINE LEHMAN, '21 ----- ASSOCIATE EDITOR

ARTHUR W. SLAGEL, '19 ----- } LITERARY  
EXCHANGES

H. CLAY MILLER, '20 ----- } Y. P. C. A  
ANNA ALLGYER, '20 ----- }

R. R. SMUCKER, '21 ----- } PERSONALS  
MARY ANN SPRUNGER, '21 ----- }

WILMA SMUCKER, '21 ----- WISE AND OTHERWISE  
HARRY F. WEBER, '20 ----- BUSINESS MANAGER  
A. FAY GRASSMYER, '21 ----- ASS'T BUSINESS MANAGER

## Students' Council

**T**HIS organization represents the student body in a sympathetic co-operation with the faculty to maintain the high standards of college life and work. It aims to help solve the many problems which arise in student life, by careful consideration of the educational, social and religious activities on and about the campus.

The membership of the Council consists of student representatives apportioned as follows. Four Seniors, three Juniors, two Sophomores, one Freshman, two from the Academy classes, and one from each of the Y. P. C. A. Cabinets.

The following committees were at work in the organization:  
Students' Conduct—

N. G. Bauman, Senior.  
Elsie Yoder, Senior.  
Ella Harnish, Sophomore.  
A. L. Sprunger, Freshman.

Religious Life and Education:

A. W. Slagel, Senior.  
Mary A. Good, Senior.  
H. E. Nunemaker, Sophomore.  
Elvina Cressman, Academy Senior.

Affairs on and about the Campus:

Anna Allgyer, Junior.  
C. H. Kratz, Sophomore.  
Josephine Lehman, Sophomore.  
Edith Miller, Academy Sophomore.

### OFFICERS FOR 1918-19

President ..... A. R. Eschliman  
Vice-President ..... C. H. Kratz  
Secretary ..... Iva Yoder  
Treasurer ..... H. E. Nunemaker



## Alumni Association

THE Alumni Association of Goshen College will soon reach the twentieth year of its organization. During these early days of its life the contributions it has made to its Alma Mater have not been as prominent as we hope they will be the next twenty years. However, the spirit of loyalty has been and is strong for Goshen College. The deeds that go to prove this loyalty must follow as time and opportunity present themselves. The Alumni should be the most optimistic and loyal of all friends of the institution. The College has had and will have more days when true friends must rally to her support and during those days in particular may all Alumni prove themselves one hundred per cent loyal.

—Frank S. Ebersole, President.

### A. B. GRADUATES OF GOSHEN COLLEGE

#### CLASS OF 1910

J. E. Hartzler, Professor of Biblical Literature, Bethel College, Newton, Kansas.  
W. W. Oesch, farmer and minister, Bristol, Indiana.  
J. W. Shank, Missionary, Buenos Ayres, Argentina.  
Harvey L. Stump, deceased.  
S. A. Zook, Superintendent of Schools, Bartlesville, Oklahoma.

#### CLASS OF 1911

Samuel Burkhard, Dean of Bethel College, Newton, Kansas.  
Elsie Byler Burkhard, Newton, Kansas.  
Irwin R. Detweiler, Dean of Bible School, Goshen College, Goshen, Indiana.  
Ruth Ebersole Rassmussen, West Clarksville, New York.  
Rossie M. Hostetler Edwards, Monroeville, Indiana.  
Edna Metzler Smith, Dayton, Ohio.  
A. J. Miller, with the Friends Unit, Philadelphia, Pennsylvania.  
Mabel M. Miller Kurtz, Goshen, Indiana.  
Jesse Stutzman, County Agricultural Agent, Saginaw, Michigan.  
Samuel E. Weaver, farmer, Shipshewana, Indiana.

#### CLASS OF 1912

Aldine Brunk, Missionary, Dhantari, C. P., India.  
Fred Allen Conrad, student, Chicago, Illinois.  
D. A. Driver, Creamery business, West Liberty, Ohio.  
William C. Ebersole, rubber factory, Detroit, Michigan.  
Alta Mae Eby Erb, Hesston, Kansas.  
Walter Gordon, Principal Vocational School, Fort Wayne, Indiana.  
Fanny Belle Rupp Zook, Rockford, Illinois.  
Jacob R. Rupp, physician, Detroit, Michigan.  
Harmon R. Rupp, farmer, Archbold, Ohio.  
Anna Yoder, Matron Kulp Hall, Goshen College, Goshen, Indiana.

#### CLASS OF 1913

F. N. Burkey, real estate dealer, Tomah, Wisconsin.  
Albert Breckbill, farmer, Avilla, Indiana.  
Nora E. Colburn Budd, Bisbee, Arizona.  
Vernon S. Kulp, High School teacher, Akron, Ohio.  
Reuben R. Detweiler, minister, Nappanee, Indiana.  
J. J. Fisher, Professor of Philosophy and Education, Goshen College, Goshen, Indiana.





Each cabinet member is chairman of a carefully selected committee which is to assist him in his particular line of work. The cabinets which are chosen with the help and advice of the pastor, meet weekly throughout the year for prayer and definite planning of the work.

Each committee acts for the whole association in one particular field. It investigates conditions, discusses projects and executes the plans approved by the cabinets. The organization works with the one purpose of securing for the students their right to a useful, joyous and complete manhood and womanhood.

A more detailed explanation of the work of the various committees is as follows:

The membership committee looks after the new students as they arrive; cares for their baggage and helps them to adjust themselves to their strange surroundings. From the beginning of his school life at the college, the new student is made to feel that there is real interest taken in him. The student is urged to become a member of the Y. P. C. A. and in this way enter more fully into its various activities. This year the committee has secured the enrollment of a very high percentage of the students. Another part of the Committee's work is to organize prayer groups among the students during the revival meetings. These groups meet for prayer each evening before services. Personal work is done in every way possible, both to win the non-Christians, and to strengthen character.

Goshen College always has a large number of students who are anxious to obtain an education, but whose means are limited and who must work their way through school. As this class of students proves to be a strong asset to the college, it is very essential that their financial needs be taken care of. For this reason the Employment Department plays a large part in the work of the Y. P. C. A. The aim of this Department is to find work to be done at odd hours or on Saturday, and then apportion it out to those who need it. By this means many are able to earn part or all of their expenses while they are in school and are thus able to secure an education.

This year, however, this department was seriously handicapped. The war affected it by taking the committeemen and the majority of the men who worked. During the fall term the influenza epidemic stopped the work of the department altogether; but after the epidemic some steady work was secured and odd jobs became quite plentiful; so that in spite of the hindrances the students earned about \$150 during the year.

The work of the Finance Committee is primarily that of raising and distributing funds for the support of the different religious activities. About



forty per cent of the money raised is used in promoting the work in the college communities, and about thirty per cent goes toward the paying of the expenses of traveling secretaries and the publication of literature for general distribution in the schools and colleges.

The Y. M. C. A. Finance Committee also publishes the yearly hand-book, which is of special value to the new students.

In the contribution that was made to war work and to the Student Missionary fund, the real spirit of service manifested itself in a splendid manner. About nine hundred dollars was given to these two funds.

There is a firm conviction in the minds of thinking Christian leaders that provisions must be made for the social needs of man, as well as for his more strictly mental and spiritual needs. The Y. P. C. A. recognizes this need, and thru the Social Committee, endeavors to provide occasional social gatherings, carefully guided, and with the desired atmosphere. Great care is exercised that these gatherings be of the highest type. The aim is to give the student proper conceptions of good social standards, to develop ease and affability in public gatherings.

Two acquaintance socials are held each year, at the beginning of the fall and the winter terms. Every spring occurs the annual May Day Outing. Aside from providing these general socials, the committee also endeavors to guide in some degree all the social activities of the school.

The religious ideals of any college very largely determine the standards of life there. With this in mind, the Devotional Committee have made it their purpose in their work to emphasize the development of those qualities that bring conviction and character. In the Thursday P. M. Devotional meetings, such subjects are chosen which provoke discussion on the vital problems of real life. Most of the meetings are of the nature of an open discussion, but occasionally faculty men and men of the city have spoken to us, and these talks have been very helpful. On each Wednesday evening short prayer meetings are held, in which everyone is asked to take part. These prayer meetings are a means of binding the students together, and the source of much inspiration.

The Christian Church of today is facing a peculiar situation. Men everywhere are realizing the imperative need of heeding the great commission of the Master, "Go ye", if men would be saved from themselves and for the kingdom. Leaders of the present forward movement are planning for a campaign to mobilize the entire membership of the church in evangelism. "Every Christian a Missionary", is the slogan.

This situation has made a deep impression on the students of America, and especially upon those who have definitely faced it in Mission study classes.

Because the Mission Study Committees felt the imperative need of getting this whole situation before the students, they chose J. Lowell Murray's new book, "A World Task in War Time", as a basis for study in all of the classes. Altho it was written during war time, it presents the situations very much as it is even now, emphasizing especially the need of an actual heart religion, and of giving it out to others in the largest possible way.

The primary purpose of the course was to enlarge our vision of the world task of evangelization. We feel that as a student body we realize more fully our responsibility in the great task of world Missions.

The Bible Study Department provides for the Voluntary Study Courses which were given during the last half of the year. The central purpose of these courses is to develop Christian character. Small groups were organized according to needs, with faculty members and students of upper classes as leaders. Books were chosen which are suitable for the Morning Watch, which is a part of the daily program. Every Tuesday evening the groups meet for a general discussion on the problems which may have come up during the week's study. A new feature of the work was the Leaders' Training classes. These proved to be a valuable aid to the success of the courses. About eighty-five per cent of the students were enrolled in the voluntary courses during the past year.

The Extension Department endeavors to provide opportunity for Christian service outside of the immediate college activities. Heretofore several gospel teams have been sent out during the holidays to conduct evangelistic services in needy places, but owing to the epidemic the work this year has been limited principally to the college community. Services have been held at the city jail every Sunday afternoon. One hundred and fifty students rendered their service in telling the gospel story to ninety-five prisoners. Several times during the year upon invitation of the neighboring churches, a number of students took charge of the Sunday evening Young Peoples' Meetings.

Aside from the community work, the girls have cooperated with the local sewing circle in making various things needed in relief and reconstruction work.

The Association work for the year was fraught with many unusual and unexpected problems, but the splendid way in which everyone took hold of the task, and made sacrifices in order that the vital things in life might be kept uppermost, resulted in the development of a fine esprit de corps. To see men and women appreciating the real meaning of Christ in their lives, and choosing to live for Him, is the largest reward that can come to the Association worker.

## The Christian Workers' Band

THE Christian Workers' Band is the organization which seeks to conserve the missionary spirit of Goshen College. It is composed of those students of Goshen College who desire to prayerfully and sincerely study the problems of both home and foreign mission fields; and of those students who have definitely decided upon some specific line of work under either of these phases of aggressive Christian effort. The motto of the band is: "The Evangelization of the World in this Generation". The object of the organization as given by the Constitution is four-fold:

- (a) To encourage a deep missionary spirit.
- (b) To study the qualifications of successful workers.
- (c) To cause every Christian student in deciding his or her life-work, to face the call to home and foreign missions.
- (d) To seek to have students, after the above qualifications, to definitely volunteer for some special phase of Christian work.

The regular meetings which are held every alternate Sunday morning at 8:30, have proven a great source of inspiration to those students who wish to make their lives count for the most in the service of the Master. As a result of the work of the Band some of the students have volunteered for the foreign field, while others are planning to carry the Gospel to their fellow-men in the home-land.

The work of the past year has been to study the problems confronting the church, in our home communities, city missions and the world at large. The following topics were some of the important ones discussed:

"Our Challenge, Go Ye"; "Problems of City Mission Work"; "Challenge to Mission Work"; "Prayer Life"; "Education, the Doorway to Service"; "That Lump of Clay"; "Our Relation to the Constituency;" and "Relation to Our Home Community".

The Christian Workers' Band has made a definite contribution to the religious life of the students. It has been the means of arousing in them a keen appreciation of the needs of both home and foreign fields.

The officers for the past year were:

Chairman ..... Arthur Slagel  
Secretary-Treasurer ..... Mary Snyder

Program Committee—Esther Schott, Mary Ann Sprunger, A. Fay Grassmyer, H. Clay Miller.



## The Foreign Volunteer Band

**T**HE Foreign Volunteer Band is composed of those students and members of the faculty whose purpose is to become foreign missionaries.

The motto of the Band is 'The Evangelization of the World in this Generation'. The church is indeed attempting a task which seems impossible, but if it were other than impossible we should not hope to accomplish it. Christians of this generation carry a heavier responsibility than those of any preceding generation. As never before the whole world is open; the conditions of peoples without Christ are better understood; the church is ready to support the work with increasing generosity; the need for workers was never so great. It is therefore the duty of every christian student to honestly face the question of foreign missions.

The aim of the Band is to provide such association for the volunteer that his life and purpose is constantly kept before him. It also endeavors to bring to the student such facts as will encourage him to take a positive attitude toward the missionary enterprise, and enable him in an intelligent way to respond to the needs of the world.

Meetings are held each week. The nature of the program varies. During the past year at every alternate meeting, the Band studied the work of our mission in India. The other meetings were informal, relating to discussions of immediate problems.

Several new members were added to the Band during the year. Their presence has made a definite contribution to the spirit of our work.

### OFFICERS

President ..... Norman G. Bauman

Secretary-Treasurer ..... Esther Schott





## The War Work and World Fellowship Drives

THE week of November 11-15, 1918, will long be remembered because it was during that week that the call came to Goshen College to contribute her share to the relief of suffering humanity.

Thruout the week special prayer meetings were held to prepare the students for the campaign on Friday. It was keenly felt that to carry out such a project successfully we needed the power of God to help us. Posters were put up at conspicuous places to keep our minds on the coming event. These posters portrayed the conditions existing in war-ridden Europe, and showed how we could help.

The campaign culminated in a rally after the Friday morning chapel service. Prof. W. B. Weaver gave a pointed address on "The Need". He said in part: "This is a period of reconstruction, a new era in world history. Devastated Europe is in need, and this morning we are brought face to face with the question, 'are we going to help Europe get on her feet again'?"

Then Prof. Keller very clearly gave several reasons why we should sacrifice for this cause. He made us feel that we wanted to do something for suffering humanity.

The pledge cards were distributed, and a blackboard brought in to record the pledges. This was done graphically by a sketch of a pump with the arm of the students at the handle. The pail under the pump was graduated to indicate six hundred dollars as the goal. As the pledges came in, the pail slowly began to fill. In the course of a few minutes it overflowed. The total amount pledged was \$716.25.

During the week of April 7-12, 1919, a world-fellowship drive was made. Short talks were given each morning at chapel to widen our horizon. The first morning Prof. Detweiler told us of this nation-wide movement and its significance. On Tuesday morning Miss Stalter spoke to us out of her actual experience in India. Prof. Gerig on Wednesday morning spoke on the need in Armenia. The last morning Prof. Keller appealed to the students to respond to the various calls that were coming. He emphasized the benefits one derives from participating in such enterprise.

During the next two days private solicitation was made. Over two hundred dollars was subscribed for foreign missionary work.

We believe that by such personal sacrifices we shall be able to do our part in the great work of reconstruction which is to be carried on in the next few years.

Literary Societies

# Avons

Colors—Pink and White  
Motto—Esse Quam Videri

## OFFICERS :

	Fall Term	Winter Term	Spring Term
President	Alma Smucker	Emma Ebersole	Bertha Leaman
Secretary	Josephine Lehman	Gola Yoder	Lena Stoltzfus
Treasurer	Lena Stoltzfus	Esther Blosser	Ina Riehl
Critic	Esther Schott	Mary Ann Sprunger	Nellie Miller



Florence Bender	Verda Smeltzer	Lena Stoltzfus	Esther Blosser
Ida Miller	Mary Blosser	Ina Riehl	Mary M. Good
Berdine Thornton	Gola Yoder	Mary Ann Sprunger	Benlah Stahley
Nellie Miller	Esther Schott	Kathryn Yoder	Vera Thornton
	Josephine Lehman	Bertha Leaman	
	Elsie Yoder	Emma Ebersole	Nellie Kauffman

Not on picture—Alma Smucker, Mary Lantz, Mary Snyder, Minnie Troyer, Cordelia Riesen, Leona Sprunger.



Colors—Purple and White  
Motto—We learn to do by doing

OFFICERS :

	Fall Term	Winter Term	Spring Term
President	-----Vernon D. Shoup	-----Arthur W. Slagel	-----Lynn F. Woodworth
Secretary	-----A. Fay Grassmyer	-----Ralph Wysong	-----LaFayette M. Hile
Treasurer	-----Harry F. Weber	-----Arthur L. Sprunger	-----Glen Hershberger
Critic	-----Arthur W. Slagel	-----Vernon D. Shoup	-----Arthur W. Slagel



LaFayette M. Hile                      Ralph Wysong                      Harold Good  
    Arthur L. Sprunger                      David Conrad                      Henry Beer  
 Harry F. Weber                      Arthur W. Slagel                      A. Fay Grassmyer  
    Harvey E. Nunemaker                      Vernon D. Shoup                      Glen Hershberger  
 Not on picture—Lynn F. Woodworth.





Colors—Gold and White  
Motto—Excelsior

## OFFICERS :

	Fall Term	Winter Term	Spring Term
President .....	Ella Shoup	Verda Yoder	Iva Yoder
Secretary .....	Myrtle Vincent	Myrta Stover	Ella Harnish
Treasurer .....	Ella Harnish	Ruth Trager	Esther Hertzler
Critic .....	Anna Allgyer	Wilma Smucker	Myrtle Vincent



Mary Teters    Myrtle Vincent    Gladys Kemel    Ruth Unzicker    Esther Hertzler  
Ruth Trager    Anna Allgyer    Myrta Stover    Mary Good    Dorothy Arnold  
Bernice Jones    Verda Yoder    Wilma Smucker  
Ella Harnish    Iva Yoder    Ellie Genger

Not on picture—Fredonna Deardorff, Ella Shoup, Ruth Weigel, Savilla Wenger.





# Auroras

Colors—Blue and Red

Motto—Forward

## OFFICERS :

	Fall Term	Winter Term	Spring Term
President	----- Ralph R. Smucker	----- Norman G. Bauman	----- H. Clay Miller
Secretary	----- L. G. Hershberger	----- Luke E. Steiner	----- Martin Baer
Treasurer	----- L. G. Hershberger	----- Milo E. Wenger	----- Robert Weaver
Critic	----- H. Clay Miller	----- H. Clay Miller	----- Norman G. Bauman



Martin Baer      A. Ray Eschliman      Milo Wenger      Robert Weaver  
 Lloyd G. Hershberger      Amos Kanagy      Mahlon Krabill  
                                  Luke Steiner      David Miller  
 H. Clay Miller      Norman G. Bauman      Ralph R. Smucker      Clayton Katz  
 Not on picture—Fred Bryner, Dewey Nelson.



## Philomatheans

Colors—Maroon and White  
Motto—Reward crowns our efforts

### OFFICERS :

	Fall Term	Winter Term	Spring Term
President -----	Ruth Brubaker	Ruby Beery -----	Edna Grosh
Secretary -----	Mary Bond	Edna Cook -----	Rhoda Bender
Treasurer -----	Ruby Beery	Edna Bowman -----	Edna Berkey
Critic -----	Elvina Cressman	Eunice Guth -----	Sarah Shantz



Elizabeth Shantz	Martha Bond	Minnie Kanagy	Bertha Horst
Hettie Shoup	Lena Williams	Alma Litwiller	Louise Smoker
Edith Smucker	Mary Sommers	Ruth Yoder	Mary Bond
Rhoda Bender	Mildred Greenawalt	Lena Zehr	
Ruby Smoker	Eunice Guth	Alice Talbot	Edna Bowman
	Sarah Shantz	Edna Berkey	Janet Cheer
Elvina Cressman	Edith Miller	Ruby Beery	Edna Cook
Bertha Ebersole	Edna Grosh	Ruth Brubaker	Nora Good
Not on picture—Tina Froese, Nora Weber, Clara Snyder, Sadie Kauffman.			



## Ciceronians

Colors—Purple and Gold

Motto—Ever Soaring

### OFFICERS :

	Fall Term	Winter Term	Spring Term
President -----	Roy Weaver	Irvin Bauman	Ernest Bohn
Secretary -----	Edward Smith	Robert Hartzell	Wm. Hershberger
Treasurer -----	Mearle Yoder	Ernest Bohn	Clyde Garber
Critic -----	Mahlon Krabill	Roy Weaver	Clarence Troyer



Oliver Bauman	Russel Stump	Willard Snider	
Schuyler Pletcher	Samuel Eschliman	Robert Hartzell	Kenneth Neal
	David Somers	George Showalter	
	Henry Sommers	Clyde Garber	Henry Berger
Albert Yoder	Forrest Shank	Edward Smith	
	Clarence Troyer	Dan Snyder	Noah Roeschley
Paul Smucker	Roy Weaver	Irvin Bauman	Wilbur Smucker
	Clarence Price	Ernest Bohn	Wm. Hershberger
Not on picture—Henry Leidig, Walter Smoker, Mearle Yoder, Ray Landis, Moses Miller, Elmer Kuerr, Walter Hershberger.			

## Literary Societies at Goshen College

THE Literary Societies hold a place that can be filled by no other organization. Their work is vital to the proper balancing of the student's program. They make possible a friendly rivalry in literary work, which aids very much in the maintenance of a live spirit in any organization. Without some rivalry there is little incentive to produce the best that lies within the individual.

The primary aim of the Societies is to give everyone an opportunity to produce original work, and to present it in his own style and manner. One of the best means of constructive development of the student is the criticism which he receives in the course of the weekly program. The society critic, always some one with several years' experience in society work, gives such suggestions on the speaker's performance that he may see both his strong and his weak points, and thus be helped to develop into a successful public speaker. The weekly private meetings furnish excellent opportunities for frequent appearance on the program, thus making possible the development of everyone along the necessary lines.

Every two weeks a conjoint public program is given in the Assembly Hall, to which the public is invited. These programs fulfill a three-fold purpose: first, they foster a spirit of society cooperation; second, they call for care and thoroughness on the part of those who appear; and third, they make a real contribution to the College community.

Some of the programs given were: "Reconstruction after the war", "Presentation of a New England Town Meeting", and "Our College".

The past year brought with it many difficulties. For a time at the opening of the school year it seemed that the college men's societies would have to combine forces, because of the scarcity of men. However, work was begun under the usual regime, and after the new men had all decided on their affiliations, it was found that forces were just evenly divided. It was the conviction of the majority that the customs of the institution should be maintained, if possible, for the sake of the future, and so the organizations were kept intact. The increased attendance of men after the holidays fully justified that decision.

The number in the ladies' societies was not quite as large as in some former years, but work went on very much as usual, and a fine spirit of cooperation was shown thruout the year.

The Academy societies did excellent work. They had the honor of showing the largest enrollment, and their public programs ranked with the best.

## Students' Library Association

### OFFICERS

President .....	Vernon D. Shoup
Vice-President .....	Clayton H. Kratz
Secretary .....	Wilma Smucker
Treasurer .....	A. Fay Grassmyer

THE Students' Library Association has during the past year endeavored to carry out the purpose of the organization. The most important part of the year's work, no doubt, was that of the book committee in selecting and purchasing books for the library. In making its selection the book committee tried to choose books which are standard in character and which promised to be of general interest to the patrons of the library. The funds at the organization's disposal came through the usual channels: One-half of the initiation fees and two-fifths of the term fees collected by the literary societies make up the students' library fund. The funds amounted to sixty-eight dollars and thirty cents. Thirty-eight volumes were purchased.

### BOOK COMMITTEE

J. J. Fisher.....	Faculty Representative
Josephine Lehman .....	Avon
N. G. Bauman .....	Aurora
Anna Allgyer .....	Vesperian
A. W. Slagel .....	Adelphian
Edna Bowman .....	Philomathean
Willard Snider .....	Ciceronian

## Students' Lecture Board

THE Student Lecture Board maintained a very high standard in the talent that appeared on the lecture course during the past year.

The opening number of the course on December 4 was a splendid reading of "Turn to the Right", by Edwin M. Whitney. Mr. Whitney, who is a master in his art, brought home with unusual emphasis the transforming power of influence. The saintly mother whose every word and deed was permeated with a tender regard for the highest welfare of others, will linger long in the memories of those who heard the story. The resolutions of the wayward son and his companions to change their course in life, and the mother's influence which guided them into a noble career, was a most



inspiring illustration of the reward of the Christian faith of a praying mother.

The lecture of Prof. Keller on the subject, "The Sesame of Getting On", was given to a very appreciative audience. Prof. Keller possesses the foresight to choose a practical, lively theme, the happy art of clothing that theme in interesting language, and the ability to give his message in such a clear and convincing manner, that one cannot but desire to be a better man for having heard him.

The burden of his message was that the secret of worth while progress is work, hard work, that prepares one for the larger tasks awaiting his ability to perform them. He emphasized the fact that work is not a curse, but a blessing, and that the man who applies himself to the duties of life not only finds joy for himself but gives joy to others.

Charles Crawford Gorst who appeared on March 6, gave us a pleasant surprise. His knowledge of birds, his interesting description of their habits, his almost perfect imitation of their songs and notes, and his beautiful pastel paintings done by himself in his study of bird life, made the evening a very delightful one.

On March 28, George W. Bain delivered his lecture on "If I Had Life to Live Over". Those who heard him were richly rewarded with the mature reflections of one who has spent a long and strenuous life in the service of his fellowmen.

President James A. Burns of Oneida Institute, Kentucky, gave a very interesting account on April 9, of the work which is being done among the Kentucky mountaineers. It was a simple story of sacrifice and whole-hearted service to bring enlightenment and visions of a higher life to a race of people who have for generations been living under the blight of illiteracy.

On April 25, Sarah Mildred Willmer read the "Sign of the Cross", in which she gave a vivid portrayal of the severe persecutions of the early Christians by the Roman Emperor Nero. Miss Willmer used both her artistic temperament and her dramatic personality in a superb manner in the delineation of the characters of the great drama.

The following representatives of the faculty and literary societies compose the organization.

Prof. J. M. Kurtz, Chairman.  
 Adelphian, Vernon D. Shoup, Vice Chairman.  
 Avon, Bertha Leaman, Secretary.  
 Aurora, H. Clay Miller, Treasurer.  
 Vesperian, Ella Shoup.  
 Philomathean, Elvina Cressman.  
 Ciceronian, Ernest Bohn.

The Girl's Glee Club also acquitted itself very creditably. And a cappella chorus of more than seventy select voices making a study of sacred music, proved a very delightful feature in the musical program of the year. On Easter Sunday this chorus rendered "The Conquerer", a beautiful cantata by Charles Gabriel, to two audiences of over six hundred persons each. The number was enthusiastically received and the Chorus highly complimented on its difficult undertaking.

In addition to the present valued features of the School of Music the director is planning for next year two courses that will no doubt prove to be as educationally worthy as they are novel. The first of these is a course of lessons in voice culture to be given in class in place of the usual private lessons. The second is an extension of the course in music appreciation by the use of the phonograph, thus making music study possible to many who have heretofore been deprived of this pleasure.

Judging from these and other plans of the faculty and present students, and of the prospective students who are fully intending to be here, the G. C. School of Music will easily "go over the top" in quality and quantity in the ensuing year.



EUNICE GUTH  
Graduate Diploma Course in Piano

Miss Guth possesses a quiet dignity, a geniality, an ability as a pianist, and a willingness to serve, that have won for her a warm place among the students.

A graduate of the three year certificate course in 1918, she returned to continue her studies and to assist in the music department.



# SCHOOL OF AGRICULTURE



**A**GRICULTURE, in the eyes of a certain authority on this science and art, "is the oldest and most important occupation known because it is fundamental to all other occupations of man. Indeed civilization cannot long exist without agriculture".

The generalizations in the above statement seem to be sweeping. The last few years however have impressed us with the fact that the products of the agriculturalist are essential. Starvation in Asia Minor, Germany's eagerness during the war to secure the wheat fields of Ukrania, America feeding the Allies, are all instances which reminded us that agriculture was called upon to do a big bit in maintaining if possible the life of peoples and of nations. Selective conscription made provisions to keep the agriculturalist at his post and the government gave him every encouragement to produce as many extra bushels of wheat as possible. The housewife was asked to come to his assistance by conserving as she had never conserved before. So too, the preacher,





teacher, doctor, lawyer, banker, workman were given an additional afternoon hour to spend in their potato patches. Vacant lots, backyards, and lawns were cultivated. The various State Experiments Stations and the Bureaus of the Federal government were greatly strengthened. All the knowledge from the various sciences which had any bearing on the production of crops, was placed by them at the disposal of the producers.

Although the past year has been an important one for agriculture it has not been a flourishing one for the School of Agriculture. The opening of the school year found the young men in camps or on farms, and the Dean of the School of Agriculture on leave of absence. Consequently, only a minimum amount of work in this department could be given.

"The better I am acquainted with agricultural affairs, the better I am pleased with them; inasmuch, that I can nowhere find so great satisfaction as in those innocent and useful pursuits".—George Washington.



THE AGRICULTURAL DEPARTMENT OCCUPIES THE ENTIRE GROUND FLOOR  
OF THE SCIENCE HALL





## School of Business



Schrock  
Place

Stiver  
Bontrager

Berkey

Lamb  
Williams

Stutzman  
Bontrager

**F**ROM its beginning Goshen College emphasized the practical side of education. Its schools, departments and courses were organized to prepare the student for teaching, office work, agriculture or active religious work. As the institution grew, more emphasis was placed upon the cultural side of education, and the Liberal Arts course became the prominent feature. At the present time the tendency in education is to combine the cultural and the practical, and vocational courses are taking their places in High School and College curricula.

The School of Business has outlined its course to fit in with the academy and college work and yet meet the demands made upon business schools—that of preparing young men and women to fill clerical positions. In this we feel that it has succeeded in the past. A roll call of the Alumni and former students would show that not only are many graduates succeeding in business, but many have gone into advanced educational work.

We hope that the School may continue to be a valuable asset to Goshen College.

### ROSTER OF BUSINESS STUDENTS

Bontrager, Nancy	Bontrager, Sadie	
Berkey, Edna	Kauffman, Sadie	Rosson, Jessie
Good, Ethel	Lamb, Wilma	Strohl, Edith
Goodyear, Cleota	Mahaffey, Maude	Swank, Fredonia
Heatwole, Herman	Noel, Romaine	Shroek, Ida
Huff, Winifred	Place, Gladys	Stutzman, Carrie
Troyer, Edith	Williams, Lena	Weatherwax, Helen



## Normal School

THOSE in charge of the work of the Normal School feel that in training teachers they are preparing for a profession than which there is none more important. To the teacher falls the task of developing, modifying and directing the unformed, potential powers of the child, to the end that he shall become efficient in adjusting himself to the various elements of the environment in which he lives. The way in which the teacher performs her task depends largely upon her appreciation of the importance of her calling, her understanding of child nature, her knowledge of the subjects she teaches, her mastery of effective methods of teaching, and her possession of high ideals, noble purposes and a desire to grow. The imparting of these in the largest measure possible constitutes the aim of the Normal School.

The enrollment in the Normal School during the year past was about the same as usual. A number of those enrolled continued their courses for two or three terms. Indiana teachers are not required to do more than twelve weeks of normal work. A number of students taking the major part of their work in other fields, who were planning to teach and who were not enrolled in the Normal School, took the professional course in the Normal School. Considerable attention was given to the observation of actual teaching, both in the model rural school and in the city schools. This work is very valuable because it makes possible the correlation of theory and practice which is no less important than in other fields. Students have put forth honest effort and a splendid spirit has prevailed throughout the year.



AN OBSERVATION CLASS

## Summer School

THE Summer School is a wide-awake department of the institution, though distinctly different from the regular school work. This is due to the fact that very few student organizations of the regular school year exist at this time. There are no inter-class contests, no glee clubs, no literary societies, nor any of the many other activities that occupy much of the time and attention of the student of the regular year.

The Normal department is the most prominent department of the Summer School because the greater number of students are either teachers or prospective teachers. However, special courses are offered for those who wish to make up Academic or College credits. Quite a large attendance is also found in the music and business schools.

One of the prominent features of the Normal department is the Model School. About twenty children from the neighborhood entered the school and were in charge of Miss McKenzie, who is a trained expert in this line of work. She has met with good success here during the summer terms. She gives the prospective teachers a good example of expert teaching, and amateur practice, both of which are essential in the training of a teacher.

The attendance fell slightly below that of some of the previous summers. Especially was this true of the young men. They were outnumbered five to one by the young women. The total attendance for the summer was one hundred twenty-five.

This lack of men hindered any great interest in athletics. Baseball was out of the question, but a strong tennis association was organized.

The officers of the association were: President, Norman Bauman; Secretary-Treasurer, Verda Yoder. Almost every evening and often early in the morning the courts were occupied by contestants. Indoor base-ball also became very popular.

The religious, social and literary phases of the Summer School were in charge of committees appointed by the Dean.



The committee on religious life arranged for a Bible study class to meet every Tuesday afternoon, under the leadership of Prof. Witmer. The book, "Faiths of Mankind", was studied and Prof. Witmer made it very interesting. Bi-weekly devotional exercises were also held. The programs of these devotionals varied. Sometimes there was an interesting address by some faculty member or student, or perhaps an open meeting when all present took part in an open discussion.

The social life among the Summer School students, was as usual, a significant part of the general activities. Early in the term an acquaintance social was held on the campus. After various games, stunts and speeches every one was supposed to know everyone else. Other socials were held by small groups and a number of boating parties, some including the entire student body and some private, were enjoyed throughout the summer.

The work done in a literary way was centered in the Country Life Club. This club was organized in 1913, and has been a distinct organization of the

Summer School since then. It is the one organization which includes practically all of the students. The officers were: President, Arthur K. Hatrzell; Vice-President, Wilbur Miller; Secretary, Cordelia Riesen; Treasurer, La-Fayette Hile. Literary programs were given every two weeks on Friday evening. The programs were arranged for both entertainment and instruction. Music, readings, addresses and orations held the same place they do in literary society work of the regular year.

The usual amount of practicing was heard daily throughout the building, which gave evidence of the work of the music school. A recital of the work done was given near the close of the term. A mixed chorus was organized and directed by Prof. Ebersole. "David, the Shepherd Boy", was rendered by the chorus in the college auditorium, and later at the Christian church.

The Summer School students always have the advantage of the Goshen Chautauqua which was held in the Chautauqua tent on the Madison street school campus the first week of August.

The forenoon sessions were for the teachers, taking the place of the Elkhart County Teachers' Institute, but practically every student attended the afternoon and evening sessions.

On the whole, the Summer term of 1918 was up to the usual standard in quality of work done, and the whole term was full of interesting incidents. Those who had the privilege of attending can look back to their experiences and say, "I'm glad I was there".

## SUMMER SCHOOL CALENDAR

### JUNE

- 10—Registration day. Girl's school.
- 11—Zoo class makes first bird trip.  
Prof. and Mrs. Ebersole entertain a number of the girls at College Point.
- 12—Prof. Kurtz starts in on old principles—Chapel song No. 257.
- 13—Prof. Lehman helps Shoup take up Alfalfa hay.
- 14—A number of the girls go home over Sunday.
- 15—Prof. Fisher and L. E. Blanch went to the country to eat strawberry short-cake.
- 16—S. S. Yoder from Middlebury preached. Chicken for dinner.
- 17—Gunther and Hough—first acquaintance.
- 18—Hile plays a few solemn notes on his cornet.
- 19—Summer School chorus organized.
- 20—Geneva delegation leaves.
- 21—First literary program in Assembly Hall.  
Social on campus after the program (not enough ice cream).
- 22—School on Saturday.
- 23—Lapp preached. Frost destroys corn.
- 24—Three cheers! Two more boys register for Summer School!
- 25—Something the matter! Brownie is not talking much today.
- 26—All the girls go to the woods with their lunch.  
Seven boys left in the dining hall.
- 27—Cordelia Krabill passes the "green pears".
- 28—Tennis courts cleaned off.
- 29—No school. Teachers exam.
- 30—A very unusual day. One girl has two dates.  
Mr. Shoup visits the College.





GIRLS  
AT  
PLAY.



### JULY

- 1—Tennis is becoming popular. "Wrong court".  
Keller's wedding announcement in News-Times.
- 2—Fox goes fishing for pastime and fish. Mostly pastime.
- 3—Bauman rides his bike down East Hall steps. Result—a scared Bauman and a scared bike.
- 4—General lounging around. Vacation day.  
Bauman brothers treat the girls to ice cream in the evening.
- 5—Matron cries in agony, "Late! Late! Late!"  
(Because some come in after 9 o'clock)!
- 6—President Lapp says in Chapel, "I want Harry to come home".  
Miss McKenzie arrives to teach Model School.
- 7—I. R. Detweiler conducts services.
- 8—Twin sisters plan an imaginary party.
- 9—N. V. F. organize. Rules kept secret.
- 10—Party at Blosser's Park. 19 girls—4 boys.
- 11—Philosophical discussions begin on tennis courts. Semi-weekly.  
Open to all. 8-9 P. M.



JULY—(Continued)

- 12—County Life Club Program.  
Zoo class enjoys Cordelia's original ice cream.
- 13—Kitty and Wilbur run into the ditch on way to school.
- 14—Raymond Hartzler preached at the College.
- 15—Rollie changes red tie for blue.
- 16—Wagner attends English class. Prof. forgets to call his name.
- 17—Archie Hartzler and Clayton Lehman leave for Camp Taylor.
- 18—The girls walk to the country to eat mulberries.
- 19—Party at Blosser's Park. Big eats furnished by dining hall. (Two sandwiches and one pickle each!)
- 20—"Chef" Weldy misses a date.
- 21—William Weaver preachers.
- 22—Fox throws away his crutches.
- 23—Summer School Chorus renders "David the Shepherd Boy".
- 24—Hard times social in the woods.
- 25—Furthermore! A traveling party goes to Winona Lake to hear Shumann Heink.
- 26—Rain after supper. Games on Kulp Hall porch.
- 27—Common occurrence. Tennis and then ice cream.
- 28—Apple pie and ice cream for supper.
- 29—Brownie takes a vacation.
- 30—Chataqua begins.
- 31—Chancey King arrives from Metamora, Ill.

AUGUST

- 1—Keeps one busy these days!
- 2—Too hot! Only a few go to the afternoon program.
- 3—Girls go boating. At last two boys are willing to go along. (Required number to grant a boating permit to girls.)
- 4—Unzicker preached. Bauman brothers and H. F. Weber get a gallon of ice cream for Kulp Hall girls. Ida Miller gets all she cares for.
- 5—C. D. King continues his journey to Smithville, Ohio.
- 6—Last program of the Chataqua. (Coming again this summer.)
- 7—N. V. F. enlarge their vocabulary; e. g. exercising, flaggelating, etc.
- 8—Hile's new grammar! "Come, went, gone".
- 9—Metzler and Weldy continue to take their morning plunge in the race.
- 10—Murray is Rolly's pattern.
- 11—Cosmopolitan Hartzell takes two ladies for a stroll. Seats reserved.
- 12—Indoor baseball.
- 13—Mrs. Slate gives an interesting talk at Literary Program.
- 14—Music School recital.
- 15—A number of students go to the Conference at Clinton Frame church.
- 16—One more week of school.
- 17—The last philosophical discussion on tennis courts.
- 18—N. Bauman goes to Lake Wawasee.
- 19—"Much Ado About Nothing". Studying for exams.
- 20—Literary Program and social—watermelon.
- 21—Exams. I. Bauman gets his hat knocked off.
- 22—Exams. Boating. Late and early arrivals.
- 23—Farewell. No supper in the dining hall.

*Student Organizations*





For I have learned  
 To look on nature, not as in the hour  
 Of thoughtless youth; but bearing oftentimes  
 The still sad music of humanity,  
 Nor harsh nor grating, though of ample power  
 To chasten and subdue. And I have felt  
 A presence that disturbs me with the joy  
 Of elevated thoughts; a sense sublime,  
 Of something far more deeply interfused,  
 Whose dwelling is the light of setting suns,  
 And the round ocean and the living air,  
 And the blue sky, and in the mind of man;  
 A motion and a spirit, that impels  
 All thinking things, all objects of all thought,  
 And rolls thru all things. Therefore am I still  
 A lover of the meadows and the woods,  
 And mountains; and of all that we behold  
 From this green earth; of all the mighty world  
 Of eye and ear,—both what they half create,  
 And what perceive; well pleased to recognize  
 In nature and the language of the sense,  
 The anchor of my purest thoughts, the nurse,  
 The guide, the guardian of my heart, and soul  
 Of all my moral being.

—Wordsworth.



GOSHEN COLLEGE



## Religions



GOSHEN, INDIANA



## Young Men's Cabinet for 1918-19



Arthur W. Slagel  
Mission Study

Norman G. Bauman  
Bible Study

Harry F. Weber  
Finance—Social

Vernon D. Shoup  
Devotional

Ralph R. Smucker  
Extension

Harvey Nunemaker  
Employment

Lloyd Hershberger  
Membership

Fay Grassmyer  
Secretary



## Young Women's Cabinet



Mary M. Good  
Finance—Bible Study

Elsie Yoder  
Extension

Verda Yoder  
Social

Esther Schott  
Mission Study

Anna M. Allgyer, President

Ella Shoup  
Devotional

Mary Good  
Employment

Ella Harnish  
Secretary

Emma Ebersole  
Membership

## The Work of the Young People's Christian Association

THE inherent nature of the college environment demands some sort of common meeting ground for religious activity. Everything in the atmosphere tends to stimulate that. The value of the mind as a trained instrument is continually emphasized. Originality is at a premium and unlimited research in matters of science, history and religion is encouraged. The different experiences in college life reach different needs of the student. In the laboratory the student works out scientific theory by practical application; principles of social responsibility and community living are worked out thru participation in student government; literary opinions are worked out by themes and papers. In a like manner the principle and convictions of the religious life of the students are most naturally worked out thru a student Christian Association. Thus the intellectual emphasis of college life is utilized, supplemented and rounded out by the Christian Association, which provides opportunity for the expression of religious faith and service.

The purpose of the Young Peoples' Christian Association is to bring the student into closer relations with Jesus Christ. In order to realize this purpose, it is necessary that the organization provide help in every line of student activity. Certain committees have been given the responsibility of meeting these various needs. These committees constitute a body of Christian students who cooperate in bringing men and women face to face with the character of Jesus Christ; in giving encouragement to face life's problems; in introducing Christianity as a practical religion; and in emphasizing service as a means of growth.

It necessarily follows then that such an organization is of value to the degree that its activities are initiated and carried on by the voluntary service of the students. Members of the various classes and committees who are engaged in such service develop a sense of moral responsibility not only for living the Christian life themselves, but for exerting a positive moral influence in the college community. This responsibility demands self-expression that almost inevitably leads the student to make moral decisions and to face the claims of Christ upon his life.

The Association is divided into two main divisions at whose head are the Young Men's Cabinet and the Young Woman's Cabinet. Each cabinet is composed of 10 members who are directly responsible for the religious life among the students. The President of the Y. P. C. A. is President of the Y. M. Cabinet. The Vice-President of the Y. P. C. A. is President of the Young Womens' Cabinet.

Amos Geigley, minister and farmer, Biglerville, Pennsylvania.  
 William Harter, farmer, College Farm, Goshen, Indiana.  
 Silas Hertzler, with the American Committee for Armenian and Syrian Relief.  
 Elnora Kauffman Weaver, High School teacher, New Paris, Indiana.  
 George J. Lapp, President of Goshen College, Goshen, Indiana.  
 Walter Nunemaker, farmer, Tilley, Alberta, Canada.  
 Inez Bernice Sebrock Brunk, Avilla, Indiana.  
 Crissie Yoder Shank, Missionary, Dhantari, C. P., India.  
 J. Miller Yoder, minister and farmer, Vestaburg, Michigan.  
 Curtis Clayton Zeigler, farmer, Aberdeen, North Dakota.

CLASS OF 1914

Nola Banta, Principal of High School, New Paris, Indiana  
 Willard A. Blosser, real estate agent, Tomah, Wisconsin.  
 Sylvia Lloyd Johnson, Ford Hospital, Detroit, Michigan.  
 Esther Lehman Yoder, Inman, Kansas.  
 Martin Clifford Lehman, Missionary, Dhantari, C. P., India. Received Master of Arts degree at Goshen College, 1915.  
 Charles Shank, Missionary, Dhantari, C. P., India.  
 William B. Weaver, instructor in History and Social Science, Goshen College, Goshen, Indiana.  
 Samuel Witmer, instructor in Biological Science, Goshen College, Goshen, Indiana.  
 Ellen E. Yoder, Librarian in Children's Library, East Chicago, Illinois.

CLASS OF 1915

J. R. Allgyer, with the Friends Reconstruction Unit, France.  
 Clifford Brunk, Elida, Ohio.  
 Margaret Detweiler, instructor in Home Economics, Freeman College, Freeman, North Dakota.  
 Chauncey H. Duker, High School teacher, Goshen, Indiana.  
 Aaron J. Eby, Fort Wayne, Indiana.  
 Lester Hostetler, minister, Sugar Creek, Ohio.  
 Leo D. Hershberger, minister, Stroh, Indiana.  
 Amos E. Kreider, minister and farmer, Sterling, Illinois.  
 Orie O. Miller, with the American Committee for Armenian and Syrian Relief.  
 Lita R. Miller Lehman, Goshen, Indiana.  
 Martha Martin, Greencastle, Pennsylvania.  
 Adam R. Rupp, A. E. F.  
 Bertram H. Smith, Dayton, Ohio.  
 Vernon J. Smucker, employed in bank, Orville, Ohio.  
 Orus R. Yoder, Goshen, Indiana.  
 Samuel P. Unsicker, teacher in High School, Neenah, Wisconsin.  
 Vesta Zook, Dean of Women, instructor in Home Economics, Goshen College, Goshen, Indiana.

CLASS OF 1916

Lloyd E. Blauch, Bureau of Education, Washington, D. C.  
 Henry Burkhard, farmer, Roseland, Nebraska.  
 Ida Eby, student, Illinois Medical School, Chicago, Illinois.  
 Asa Hertzler, with the Friends Reconstruction Unit, France.  
 Albert Holderman, general salesman, University of Washington, Seattle, Washington.  
 Mary E. Hooley, Goshen, Indiana.

Elmer E. Lehman, general agent, University of Wisconsin, Madison, Wisconsin.  
 Jacob C. Meyer, with the Friends Reconstruction Unit, France.  
 Louisa L. Miller, student, University of Chicago, Chicago, Illinois.  
 Fanny Shank, public librarian, LaJunta, Colorado.  
 Charity Steiner Hostettler, Sugar Creek, Ohio.  
 Chas. E. Suntheimer, teacher of Agriculture, High School, Middlebury, Indiana.  
 Eley M. Russel Holderman, Seattle, Washington.  
 Alice G. Treuschel, teacher in Junior High School, Elkhart, Indiana.  
 Florence LeVera Wenger Gerber, bookkeeper, Exchange Bank, Wakarusa, Indiana.  
 Nellie Yoder, High School teacher, Walnut Creek, Ohio.  
 Solomon E. Yoder, with the Friends Reconstruction Unit, France.

CLASS OF 1917

Ruth Blosser Miller, student, Bethany Bible School, Chicago, Illinois.  
 Frank Butler, minister, South Bend, Indiana.  
 Chistopher Gerber, with the Friends Reconstruction Unit, France.  
 Orie B. Gerig, with the Friends Reconstruction Unit, France.  
 Archie D. Hartzler, Base Hospital, Unit 119, A. E. F., France.  
 James Norman Kauffman, Missionary, Dhamtari, C. P., India.  
 Lydia Lefever Burkhard, Roseland, Nebraska.  
 Howard Lehman, farmer, Burdett, Alberta, Canada.  
 Ernest E. Miller, with the American Committee for Armenian and Syrian Relief.  
 Jacob J. Miller, deceased.  
 Ada Murphy, Elkhart, Indiana.  
 Rudy Senger, carpenter, Goshen, Indiana.  
 John Slabaugh, High School teacher, Waterford, Indiana.  
 Frank Stoltzfus, with the American Committee for Armenian and Syrian Relief.  
 William Stoltzfus, with the American Committee for Armenian and Syrian Relief.  
 Douglas Wallgren, deceased.  
 John Warye, High School teacher, King's Creek, Ohio.  
 Owen Yoder, High School teacher, LaGrange, Indiana.

CLASS OF 1918

Maud Byler, Principal High School, Wakarusa, Indiana.  
 Harold S. Bender, teacher, Hesston College, Hesston, Kansas.  
 Elbra Hesh, teacher, High School, Ligonier, Indiana.  
 Raymond Hartzler, minister, Topeka, Indiana.  
 D. E. Lehnau, Y. M. C. A. work, Youngstown, Ohio.  
 Bernice Lehnau, teacher High School, Rome City, Indiana.  
 O. R. Liechty, with the Friends Reconstruction Unit, France.  
 Elizabeth Horsch, teacher, Harrisonburg, Virginia.  
 Payson Miller, with the Friends Reconstruction Unit, France.  
 J. N. Smucker, with the American Committee for Armenian and Syrian Relief.  
 Russel Lantz, with the Friends Reconstruction Unit, France.  
 Jancey Slabaugh, farmer, Rantoul, Illinois.  
 Amos M. Showalter, Conway, Kansas.  
 Alma Warye, teacher, High School, Wakarusa, Indiana.  
 Vinora Weaver, teacher, High School, Shipshewana, Indiana.  
 Homer Yoder, Stearne Chemical Company, Detroit, Michigan.  
 Ruth A. Yoder, Bellefontaine, Ohio.



# School Life







GOSHEN, THE MAPLE CITY, IS FAMOUS FOR HER BEAUTIFUL LAWNS

## A Tragedy

**S**HE was a Cook and he a Weaver. They had been acquainted only a short time, but the Bonds were growing stronger. It was in the Sommer time and they decided to take an Otto trip.

The country was beautiful. Myrtle grew over the Hill sides and along the Clay roads were many a Glen. They saw a Fisher, casting his line from a Grassy bank. They frightened him as they came around the Bend er turn and he Richled and fell into the Lake warm water, shouting—

“O-liver and get me out”!

The Weaver Sprung er(e) a moment elapsed, and rescued the for Zook en man. “It is just David”, he informed the girl and to the man Said (said he) “Lena pon my arm, we’ll get Arthur mos (thermos) bottle and a Leam-on and cheer you up a bit”.

“What is my Bill? How can I pay this ‘Det’”, he Earnestly inquired.

“In this way, sir; do you No-ah Roeschly”?

“Yes, he lives Knerr Mt. Vernon”.

A. Ray of light passed over his face, as he turned to the boy that was with him.

“Showalter the way”, he said.

The man and girl went on, but it was getting dark and they decided to Holtteamp by the side of the road, but there was no fuel. A lumberman went by, and they asked:

“What is Woodworth”?

“Wy(a)song”, he said.

“I. C., I’ll take some”.

They soon had a Good feed. While the girl was eating from a plate in her Lapp, a slight noise startled her. She said, “Why do you Kauff man”? “To frighten the Baer”, he answered.

She looked around and there stood a great Harry animal. Her hero promptly killed it with his Lantz. Excitedly he said:

“Now will you Mary me”?

“No”, she sadly replied, “you’re too much of a Smoker”.



College Seniors

### Definitions

The READING ROOM is a large square room. There are just as many things that the reading room ain't as there are that is it. You know what it is. For what it ain't, apply to the little green curtained door, in the A building where it says "Dean's Office".

The LOST BOOK SHELF is a hole in the librarian's desk that looks like Sunday noon salad, or the boys' dorm on Monday morning.





The MATRON is the commander-in-chief of Kulp Hall. Her duties are many. She is at guard at all times, and does patrol duty during the early watches of the night. She turns out the lights. She rings the rising bell. She answers door-bells and telephone calls. She carries meals to the patients. She sends little envelopes to deserving young ladies. She is the friend of anxious young men. She gives valuable advice to Miss Williams. She is kind and sympathetic. She is a dear.

The FOUNTAIN is a young geyser which from April till November sends its spray into a blue-green lake on the college campus. The uses of this lake are varied. It serves as a fish-pond, a bath-tub, a background for snapshots, and a place where corporal punishment is sometimes inflicted. Joy-riders on the College cart are sometimes slid into it. No young man's education is complete without at least one ducking in its clear cold water.

That GRECIAN SEAT is a double, white cement affair (supposed to resemble marble), situated near the fountain. It is an ideal place to enjoy starlight and moonshine. All former Goshenites have fond memories of it. Every student, at some time or other during his college career, has had his picture taken upon it.

The COLLEGE CART is a two-wheeled vehicle, supposed to be found under the Kulp Hall porch, but seldom is when it is wanted. It is the official means of conveyance for the Membership Comm. of the Y. P., and in the discharge of that function has borne many heavy responsibilities. It is also Oliver's faithful assistant on Monday morning. It has conveyed many a picnic luncheon to the woods. It is the most widely used and least appreciated vehicle on the campus. We bespeak for it a more thoughtful consideration on the part of the students during the remaining years of its active service.

The STUDENTS' COUNCIL is an organization established for the purpose of conciliating two forces—the faculty and the student body. It has the weighty prerogative of giving ignored, unheeded advice to the faculty.

KULP HALL is a three-storied red brick building, to the girls simply a plain and unadorned abiding-place, but to the boys a thing of beauty and a joy forever. Since the inmates of the building are regularly locked in at 8 o'clock in the evening, and turned loose at 6:15 in the morning, it has been likened to a chicken coop.

The RENNERT HOUSE is the dwelling place of certain stalwart young men of Goshen College. It has been likened to Paradise and the Garden of Eden. Its inmates live in simple, primitive style, and have been known to shave with one cupful of water among them. As they are kept in cold storage, they are always found fresh and agreeable. Bolshevism is said to reside in their midst.



APPLIED SOCIOLOGY



*School of Applied Sociology*

The School of Applied Sociology continues to be, as in former years, an important phase of G. C. life. Space does not permit a detailed report of progress during the year, but those who were really interested in the courses given say that everything is going perfectly lovely. Others, who have neglected to apply themselves, are not so enthusiastic. However, the results or information see H. C. M., Ernest B., or V. D. S.

*Funngisms*

Who's Who in G. C.

Harry Weber—President of Winona Electric Railway and expert in sparking.

Ray Eschliman—President of Y. M. and chief counsellor to Y. W.

N. G. Bauman—Editor of Record and author of Heart to Heart Talks.

Miss Williams—Our pattern of punctilious promptness.

Rhoda Bender—  
Edith Miller— } Kulp Hall Innocents.

Joe Lehman—Not a nagonomist but interested in mire (Meyer).

Prof. K. (in chemistry)—Where do we start today.

L. Geo. H.—With matches.

Steiner—How did you get that bad cold?

Kenagy—From having cold feet so long trying to get a date for Philharmonic.

Bauman—Did you take that Record material up to the Goshen Printery?

M. Wenger—No, I took it to the News-Times.

Bauman—If I had known I was sending a donkey, I would have gone myself.

Waitress—Do you care for coffee?

W. Snider—No, its too stimulations.

Mr. Steiner appeared in the Reading Room wearing a wrist watch (ladies size).

Slagel (noticing the watch)—From what branch of the service were you discharged?

Steiner (after very slight hesitation)—Ladies Aid.



### BONE HEADS

Troyer—Don't Lapp tell such doggoned jokes?

Allgyer—I haven't got time to think any more, I still think.

Eschliman (fixing tennis rackets)—I'm fixing these punk girls' rackets.

Prof.—Can anyone tell me what I'm thinking of?

Anna—I'm getting ready for an impromptu speech.

R. Beery—I'm writing my auto-obituary.



Prof. Witmer—What arrangement do these branches have? Opposite, alternate or something else?

Mr. Shank—Something else.

Krabill—I thot you were a suitor for the hand of Miss X.

Showalter—I was, but I didn't.

Krabill—Didn't what.

Showalter—Didn't suit her.

Eng. VIII: Student—I can bring the tears to the eyes of my audience.  
“So can any onion”.

Musie Teacher—What is the meaning of “Conspirato”?

Rhoda Bender—It means spiritually.

Brown—I understand that Senator Green wanted you to act as his private secretary.

Simmons—He did, but I wouldn't accept the position, because I should have to sign everything Green per Simmons.

Roy Weaver—What's the most nervous thing next to a girl?

M. Wenger—Me, next to a girl.

Lloyd Geo. (just before Psych. exam.)—Does Fisher ever thunk anyone?

#### SUNDAY NIGHT AFTER CHURCH

Inmate of Kulp Hall (looking out of window)—Och my, here come the fellows for their “weakly” sing.

#### RUSHED

Shoup— (waiting in Reception Room)—Might as well rest while I have a chance.

Prof. Gerig—Mr. Miller, translate the next sentence (eo mulieres imposuerunt).

Mr. Miller—Here they placed the mules.

Gerig—It doesn't mean mules; it means women.

Miller (translating again)—Here they imposed the women.

Gerig—Mr Miller hasn't had experience enough to know that one cannot impose on a woman.





## Calendar—September

- 25—School opens. Registration.
- 26—Our first visit to classrooms.
- 27—Fall Term Social.
- 28—Mission House Social.
- 29—The usual Sunday afternoon pastime indulged in. A walk to the dam.





## October

- 1—"Freshies" bright green turns to a slightly darker hue.
- 2—"Wig" sees "Wag".
- 3—Booster Meeting for Y. W.
- 4—Informal gathering at Kulp Hall.
- 5—"Wag" makes his first date with "Wig".
- 6—"Wig" and "Wag" go to Vespers.
- 7—We opened the window and in flu enza. Great consternation. School closed.
- 8—"Wag" gets "Wig" in late.
- 9—Gloom in dorm. "Wig" gets her first black mark.
- 10—Shoup studied chemistry. Social in woods.
- 11—Grassmyer took care of the baby.
- 12—Grassmyer and Lizzie keep house for the Sommers'.
- 13—No church services. Flu reigns supreme.
- 14—Kulp Hall sleeps, eats and knits.
- 15—Intermission.
- 16—Weber shows sub to Lizzie. Another social in woods.
- 17—Walter Brunk visits College.
- 18—R. R. Smucker left on an auto trip to Ohio.
- 19—The young knights once again entertain the fair ladies (?) in the Reception Room.
- 20—Breakfast at 9:00. Open house in P. M.
- 21—Kulp Hall eats, knits and sleeps.
- 22—Girls serenaded Mission House.
- 23—Monotony broken only by postman and dinner bell.
- 24—Shut in—rainy day.
- 25—Boys serenade Kulp Hall.
- 26—"Wig" escapes; "Wag" delighted.
- 27—H. Clay Miller and Miss Blosser make first visit to Candy Kitchen. Did it rain?
- 28—Everybody blue. Morning after the night before.
- 29—Kulp Hall knits, eats and sleeps.
- 30—Young men and maidens spend delightful evening on the Elkhart.
- 13—Hallow'en party in 4th story of Kulp Hall. Place is simply infested with ghosts.





## November

- 1—"Wag" simply infatuated; "Wig" smitten.
- 2—Girls entertain boys; 'am and eggs.
- 3—Just like other Sundays.
- 4—Party out at Blosser's.
- 5—Out flu enza. School reopens. Great rejoicing. John Zimmerman visits College.
- 6—Committee Meetings in full force.
- 7—B. Frank Stoltzfus visits College. Wm. Stoltzfus seen about the College. Prvt. Abel Snyder visits College; "Attention"!
- 8—"Lloyd" purchases his "Camery".
- 9—The Kaiser abdicates.
- 10—"Lloyd" takes pictures.
- 11—Peace Day. No school. Hike to the woods. Professor Fisher wins Tennis Tournament.
- 12—Students debate "Womens' Suffrage" at Model School.
- 14—A freshie discovers that loafing is the art of doing nothing.
- 15—War Work Drive. Vesperian-Adelphian Public Program.
- 16—Meyer visits College, particularly Kulp Hall.
- 17—Rainy, but Lloyd takes pictures anyway.
- 18—Literary Societies begin soliciting.
- 19—General Unrest.
- 20—Flu starts again at the College.
- 21—School remains open.
- 22—Young swains cheer up the fair damsels of Kulp Hall.
- 23—Bernice Lehman calls at the College.
- 24—Lloyd takes pictures over. No good last Sunday.
- 25—Flu makes its ravages on the Mission House.
- 26—Another "unworthy servant" becomes the victim of the flu.
- 27—Lecture course introduced to the students.
- 28—Thanksgiving Day. Lots to eat but no one to eat it.  
All sick with the flu.
- 29—"Wig" and "Wag" go boating. Stumped for two hours. "Wag" helps "Wig" in the window.
- 30—Horrors! Second black mark.

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## December

- 1—Sunday evening "weakly" sing.
- 2—We practice the art of salesmanship: Lecture Course Tickets.
- 3—Whitney gives lecture—"Turn to the Right".
- 4—More flu.
- 5—Open house for "Wig" and "Wag" in reception room.
- 6—Boster Meeting for Record. Record is published.
- 7—Nothing doing at Kulp Hall. Boys all sick.
- 8—"Lloyt" takes pictures.
- 9—Much more flu.
- 10—"Wig-Wag" case developing nicely.
- 11—Esther Reed visits college.
- 12—The unheard of happens! Harvey found in Reading Room with his eyes on his book for ten consecutive minutes!!!! Sound asleep.
- 13—Sophs choose their girls' and boys' debating teams.
- 14—"Freshies" still green; but improving.
- 15—Hershberger takes pictures.
- 16—Harvey disappointed.
- 17—Letter arrives from Belleville: Harvey feels fine.
- 18—"Wig" and "Wag" found by Janitor on the Fire Escape at 10:30.
- 19—"Wig-Wag" corporation called on carpet.  
"Wig" campused, "Wag" despondent.
- 20—Miserable specimens of humanity! Once more we are made the victims of torturous exams.
- 21—Exams continue. We realize that we "C" entirely too much.  
Cheer-up! We determine that next year more "B's" shall buzz.
- 22—All anxiously looking forward to Xmas vacation.
- 23—Last exams. Home for Xmas.
- 24—Those remaining here make plans for vacation.  
"Big" Frank Hartzler took dinner at College Dining Hall.
- 25—For information concerning Xmas dinner—ask Harvey.
- 26—Parcels post ran very much in evidence.
- 27—Party at Blosser's? Never!!
- 28—Snow and ice reign supreme.
- 29—Small attendance at church.
- 30—Eat, read and write letters.
- 31—Party at Miss Stalter's.





## January

- 1—New students arrive in large numbers.
- 2—Winter term opens. Life in Kulp Hall more endurable. 20 new boys.
- 3—Term social.
- 4—Bolshevik arrives at Renner House.
- 5—Unusually large number of letters.
- 6—Postman overburdened.
- 7—Rosevelt dies.
- 8—Bauman very disconsolate.
- 9—Wag resumes his attentions with renewed zeal.
- 10—Everybody comes from dining hall decidedly "stuck up." Had syrup for dinner.
- 11—Bauman accompanies Miss Shoup to Warsaw.
- 12—The Ladies' Bible Class royally entertained all the students from the College for dinner. We shall never forget.
- 13—L. E. Blanch of Chicago University visits College.
- 14—Freshmen really becoming quite sophisticated.
- 15—Revival meetings begin.
- 16—Kanagy tells one of Adam's jokes.
- 17—No dates made; everybody too busy.
- 18—All girls down to breakfast. The scramble at 6:59 made the halls reverberate.
- 19—Grassmeyer takes a walk to the woods and reports having seen ten cardinals. Vinora Weaver and Gladys Miller visit the College.
- 20—Vernon Shoup enters school again after a severe attack of illness.
- 21—R. L. Hartzler, '18, leads chapel exercises.
- 22—Nothing happened.
- 23—Poor attendance in classes today. The boys make a grand rush for the cheap sale at Lewis & Jacobs'.
- 24—Snow flurries and dates.
- 25—"Wag" and "Wig" take a trip on the Pumpkin Vine to Sturgis. An inch of snow fell during the trip; result, train delayed. Reach lodging place at 2 a. m. "Wig" has difficulty in getting in.
- 26—Revival meetings close.
- 27—"Wig" finds a blacker mark than usual on her dressing table.
- 28—Hash for breakfast.
- 29—"Freshies" are so busy.
- 30—Philharmonic. Onions for supper. Poor Prof. Ebersole.
- 31—Hile tells us of conditions 50 years hence.



## February

- 1—"Bob" Weaver recites in French.
- 2—Misses Stover and Sprunger go to church at Wakarusa; Miss Sprunger solemnly charged not to tell.
- 3—Hash for breakfast.
- 4—Weber tells an "original" joke.
- 5—Basket ball game. Freshies vs. Scrubs.
- 6—"Wig" and "Wag" have turned over a new leaf. Decide to do as other folks do.
- 7—Dr. Zeyden from Syria gives an instructive talk in Chapel on conditions in Armenia and Syria.
- 8—Young Men's Literary societies entertain young women's societies.
- 9—After much coaxing on our part and great deliberation on part of Faculty, they consent to give us more work.
- 10—Monday. All the profs. have lost their patience.
- 11—Hash for breakfast.
- 12—Harvey enters reading room with hair cut and all "spuzzed" up. He is going to write a letter to Belleville, Pa.
- 13—Intermission.
- 14—A number of students attend the missionary conference at Indianapolis.
- 15—Sophomore Girls' Debating Team spends a strenuous (?) day in Elkhart Library.
- 16—Oh, Joy! We had ice cream for dinner.
- 17—Academy Junior and Senior Debate.
- 18—First Philharmonic Concert number.
- 19—As a result of their former resolution "Wig" and "Wag" attend prayer meeting down town. "Wag" makes special efforts to get "Wig" in on time. Horrors! Some one has turned his watch back. It is 11 o'clock.
- 20—Freshies still busy. "Wig" gets another gentle reminder.
- 21—Senior class served supper to Sophomore Girls' Debating Team. Freshmen-Sophomore Girls' Debate.
- 22—Prof. Fisher spent 22-23 at his home in Iowa, after which he attended the N. E. A convention held in Chicago.
- 23—Universal Day of prayer. ("Wig" and "Wag" reserve the Music Studio secretly for their own benefit.)
- 24—"Wig" "Wag" concern appears in the room with the green curtained door on the window of which appears the word Dean.
- 25—Nobody talks in the dining room.
- 26—The Dean informs us as to our conduct in the Reading Room.
- 27—Second and third numbers of the Philharmonic concert course. Mr. and Mrs. Rosseter G. Cole.
- 28—Freshmen-Sophomore Boys' Debate. The hatchet is buried.





Savilla W.—Oh, dear, what a lot of people will be unhappy when I marry!

Weber—Why, how many do you expect to marry?

Hill—Smoking again? I thot you had quit.

Woody—Well, you see when I've convinced myself that I can cut it out whenever I want, I start smoking again.

## March

- 1—Decided to put out an annual.
- 2—Clay's "Big Ben" goes off six times before he gets up.
- 3—Everybody anxious for classes to begin, especially English IX. It is Monday.
- 4—Spring has come.
- 5—The Domestic Science Cooking Class entertained Freshmen Debating Teams with their professor.
- 6—Charles Crawford Gorst thrills us all by his imitations of bird's song.
- 7—The Cooking class entertains the Sophomore Debating Teams and Prof. W. Weaver.
- 8—The College Sophomore, Junior and Senior classes were entertained at the home of Mr. and Mrs. Thomas A. Starr.
- 9—H. Clay "believes" he is eating saw-dust pie.
- 10—Russell Lantz and Payson Miller set sail for France.
- 11—School today was very ordinary. "Wig" and "Wag" go skating.
- 12—"Lloytt". "Does Fisher ever 'flunk' anybody"? Exams begin.
- 13—More exams. Shot at photographers.
- 14—Avon-Adelphian program. School closes.
- 15—A group with very promising prospects entertained by Prof. Fisher. Twin-six give a fudge party.
- 16—Shall wonders never cease? We have oranges for dinner!
- 17—Registration. A few sojourners of Kulp Hall give a farewell party for Mary Blosser and Verda Yoder.
- 18—Great excitement! Shoup loses his diary.
- 19—Miss Williams finds new way to come down stairs and loses her crown.
- 20—Miss Williams has her crown replaced at dentist's.
- 21—Alvin Ray Eschliman and Anna Mary Allgyer hold an oft-interrupted meeting in Room 15.
- 22—Owen Yoder comes to the Dining Hall to get a square meal. Vesperian Social.
- 23—First frog heard.
- 24—Pick-a-lily for dinner. Grassmyer suggests we call it Pickaninny. Can't see the analogy. Can you?
- 25—Board of Education meets.
- 26—Board of Education meets.
- 27—Holtkamp sure has a Case.
- 28—Board of Education adjourns.
- 29—Shoup finds his diary at home.
- 30—Eschliman and Miss Horst go walking. Grassmyer discusses matrimony in the Dining Hall.
- 31—Eschliman and Miss Brubaker play tennis.





Meadowlarks.



Ciceroians.



Vesperians



Adelphians.



Avons.

## Society Quartets

### Jokes

Mutual cooperation.

Do you wash dishes?

Myrta—Why sure, Harvey's gone.

Weber—Wouldn't it be nice to have a suite!

S.—With a "w" and two "e's"?

Weber—No, with U and I.

Prof. Fisher calls on Clay to recite.

Clay—I don't believe I know what you want.

Prof.—I don't believe either you do.

Miss Williams—My typewriter needs some new ribbons.

Prof. J. E. W.—Very well, blonde or brunette.

Miss B.—I suppose your idea of a perfect woman is one who has no faults.

Mr. M.—No, merely one who acknowledges them.

Stagel—Late nights are bad for one.

Lloyd—But they're all right for two.

After arrival of mid-spring students.

Sprunger—I'm as happy as can be.

There's a "Riesen"!



## April

- 11—Jokes of all kinds. Steiner and Miller enjoy "for a time" their appearance before the Student Body in Chapel. For other victims, see Shoup.
- 2—Miss Allgyer has a new method of remembering dates. Baseball game. Goshen vs. Middlebury, 29-2.
- 3—Miss Alice Henry gives lecture to girls on War Reconstruction.
- 4—Lanman disappointed. Great rejoicing! Letter arrives.
- 6—Eschliman and Miss Allgyer go motoring. The cycle starts again. (See March 30 and 31.)
- 7—Holtkamp purchases a camera. Of whom should he wish pictures?
- 8—Intermission. "Wig" and "Wag" play tennis from 1:59 to 4:16.
- 9—James Burns gives lecture.
- 10—President Goshen of Lapland introduces President Haverford of Comfort College, Pa.
- 11—"Freshies" simply swamped with work.
- 12—Avons entertain Vesperians.
- 13—We enjoy our Sunday evening sing.
- 14—Resident women and girls have Fellowship meeting in Reading Room. Rain.
- 15—More rain. As usual Hile takes a cozy nap in French class.
- 16—P-r-r! And still it rains.
- 17—Ray Schertz visits college and friends.\*
- 18—\*Miss Landis gets Grassmyer to teach her school. Wonder of wonders! Phoebe appears in the eastern horizon.
- 19—A number of Goshenites motor to Wakarusa to hear the Bluffton College Girls' Glee Club sing.  
Dan Snyder received anonymous telegram.\* Result, meets 12:30 a. m. train.
- 20—Many students rest today. Its the day after.  
\*Misses Esther McWhirter and Agnes Anderson visit friends at College.
- 21—Eohn takes his daily nap in the Reading Room.
- 22—English VI class in a "frenzy".
- 23—Behold! A young Wordsworth in our midst—Arthur Sprunger's talent is discovered in Eng. VI class.
- 24—Jo Lehman comes back after two weeks' illness.  
A very opportune return.\*
- 25—\*E. Myer pays the College a visit.  
Sarah Mildred Wilmer gives "The Sign of the Cross"
- 26—Miss Stalter and the Twin-six entertain.  
V. D. Shoup makes a late auto trip to Wakarusa.
- 27—V. D. Shoup makes an early trip to bed. Wilma, V. D. and Jo see "Slats" off. Renner house entertains.
- 28—Philharmonic Concert number. Grassmyer and Wenger make a late trip to Middlebury.
- 29—Zoology class went out birding. Miss Sprunger uses N. Bauman's field glasses.
- 30—Vinora Weaver called at the College.





## May

- 1—Shoup and Miss Smucker spent an hour over a reading-room table.
- 2—Aurora-Vesperian Public Program.
- 3—"Big" Frank Hartzler arrives on the scene. Four-Squares entertain S. P. I's.
- 4—Dr. Allen, medical missionary to India, addresses C. W. Band.
- 5—It didn't rain today.
- 6—All students given complimentary tickets to dining hall (Tuesday).
- 7—Tennis in full swing. Tournaments being played.
- 8—Prof. Keller gives lecture at Presbyterian Church on "The Average American."
- 9—Avon-Adelphian Public Program.
- 10—Junior-Senior Banquet at home of V. D. Shoup.
- 11—Two couples walk to the dam by way of the bridge. A shower comes up when they arrive there. They reach Kulp Hall super-saturated. Two other couples have an extended service at Union Chapel. They reach Kulp Hall at 6:45.
- 12—Social Betterment Club organized. "Wag" is President; "Wig" Secretary. All "steadies" are members.
- 13—Slides of all lands shown in Assembly Hall.
- 14—"Wig" informs "Wag" that she is going to Public Library. "Wag" at once decides to go, also. They are seen on the campus again at 2:35. "Wig" gives a detailed account of a "scrumptuous" dinner at Henry's.
- 15—Miss Ebersole and Kratz take supper at Parkside Grocery.
- 16—Philomathean-Ciceronian Public Program.
- 17—Athletic contest with North Manchester. Manchester wins tennis tournament, but G. C. wins an overwhelming victory in baseball; score 25 to 2. Two big features of the game were "Billy's" pitching and "Unele Dan's" rooting. Twin-Six gives boating party. Fay calls Kulp Hall at 11:00 p. m., and learns that Miss Stoltzfus has not yet returned. "Lloytt" gets in late.
- 18—Sunday. A beautiful day. Not a drop of rain.
- 19—"Wig" and "Wag" have a spat. Both looking very 'glum'.
- 20—The Smucker family launch the "Eagle". Girls' Glee Club at New Paris.
- 21—Girls' Glee Club at Waterford. A 'squeaky' organ helps to make the evening interesting. Lloyd thoroly enjoys himself.
- 22—Miss Yoder, the Matron, oversleeps; result, no girls at breakfast.
- 23—May Day Outing. The usual delightful time. Blosser's boats at a premium.
- 24—College Girls' Societies entertained by the Men's Societies. Academy-Junior-Senior Banquet. Ball game, G. C. vs. Bristol; score, 14-12.
- 25—Mission Day Program.
- 26—"Wig" and "Wag" are so blue that they make it miserable for all who come in contact with them.
- 27—Bohn helps Miss Cheer dry dishes.
- 28—The Creation given at Elkhart.
- 29—Everybody studying hard. Profs. all pleased with recitations.
- 30—Exams begin. Half holiday. Bunch go to Winona.
- 31—Everybody cramming for exams.

## Weekly Menu at College Dining Hall

### MONDAY

Breakfast 6:55  
Brown rustles.  
Cocoa. Toast.  
\*Liquid sweetness.  
\*\*White benders.

Dinner 11:50  
Liberty sticks.  
Pomme de terre  
Prunes.  
Catsup.

Supper 5:40  
Precipitated beans.  
Pomme de terre.  
\* \*\*

### TUESDAY

Breakfast 6:55  
Missing link.  
Doll mattresses.  
\*  
\*\*

Dinner 11:53  
Pomme de terre unskinned  
Cabbage.  
Dried beef gravy.  
\*  
\*\*

Supper 5:40  
Fried potatoes.  
Fels.  
Apricots.  
Leather indestructibles.

### WEDNESDAY

Breakfast  
Consolidated air.  
Hot les oeufs.  
\*\* \*

Dinner  
Tomatoes.  
Murphys (smashed).  
Peaches—50-50.

Supper  
Vegetables compound.  
Les oeufs.  
Pomme de terre.  
\*\* \*

### THURSDAY

Breakfast  
Toast.  
Brown rustles.  
Cocoa.  
Bananas—50-50.  
\* \*\*

Dinner  
Corn.  
Pomme de terre.  
Soup de poissons.  
Pie.  
\* \*\*

Supper  
Easy weepers.  
Precipitated beans.  
Spuds.  
Fant peaches.

On Friday and Saturday the foregoing menus are served ensemble.

### SUNDAY

Breakfast  
Rolled Oats.  
Les oeufs.  
Bread.  
\*  
\*\*

Dinner  
Mashed potatoes.  
Gravy. Beef.  
Cake. Salad.  
Lettuce. Bread.  
Smucker's brand.  
Oleo. Pie.

Lunch  
Bread (no butter).  
Pickle.  
Bologna.  
Leather indestructibles.  
Oranges.  
Toothpicks.

### CODE

Brown rustles—post toasties  
\*Liquid sweetness—syrup.  
\*\*White benders—crackers.  
Liberty sticks—wieners.  
Pommes de terre—fresh potatoes.  
Precipitated beans—soup.  
Missing link—hash.

Eels—macaroni.  
Leather indestructibles—cookies  
Consolidated air—puffed rice.  
Les oeufs—eggs.  
Vegetable compound—soup.  
Smucker's brand—apple butter.  
Easy weepers—onions.  
Doll mattresses—shredded wheat.



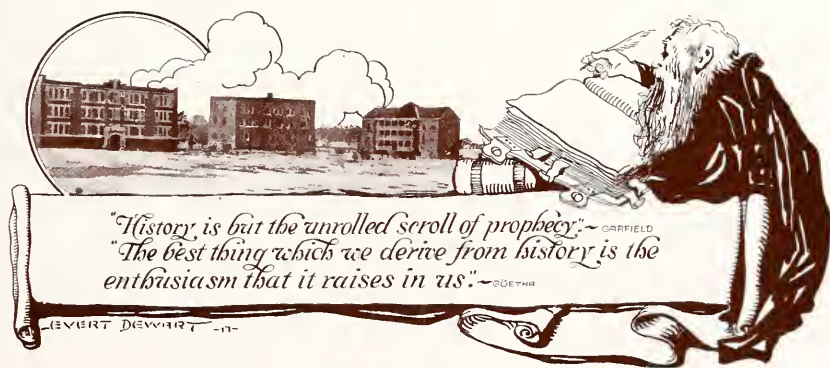
## June

- 1—Baccalaureate Sermon.
- 2—Exams continue. Recital by School of Music. "Wig" and "Wag" smiling once more; they vow eternal friendship.
- 3—Last exam. Hurrah! the end has come! Philharmonic Chorus sings the Hymn of Praise.
- 4—Girls' Glee Club Concert. Alumni Banquet. Freshman-Sophomore Oratorical Contest.
- 5—Track meet. Class Day.
- 6—College Luncheon. Commencement exercises. Address by President David M. Edwards of Earlham College.

## Postscript

After three months of strenuous work, the Junior and Senior Classes place the Maple Leaf into your hands. It may not measure up to all your expectations. It is not free from mistakes and imperfections, but is the best that our time and means have enabled us to make it. The 1919 edition has been made possible only by a splendid spirit of co-operation within the staff, the helpful criticism and assistance of the faculty, and the loyal support of the whole student body. We are also especially indebted to a number of the lower classmen for their able assistance. The Academy Juniors deserve special mention for leading all the other classes in the number of subscriptions.

—The Editorial Staff.



## Advertisements

The pages following contain the advertisements of a number of firms in Goshen and neighboring cities. Without their patronage we could not have given you what we have, and for that reason, as well as because they offer dependable goods and service, we urge our readers to patronize them.

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